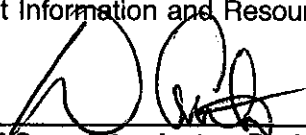


BROWARD Title I, Part A Parental Involvement Plan

I, Mr. Donnie Carter, Interim, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and
- The LEA will inform parents and parent organizations of the purpose and existence of both Parent Information and Resource Center(s) (PIRC) in the state.

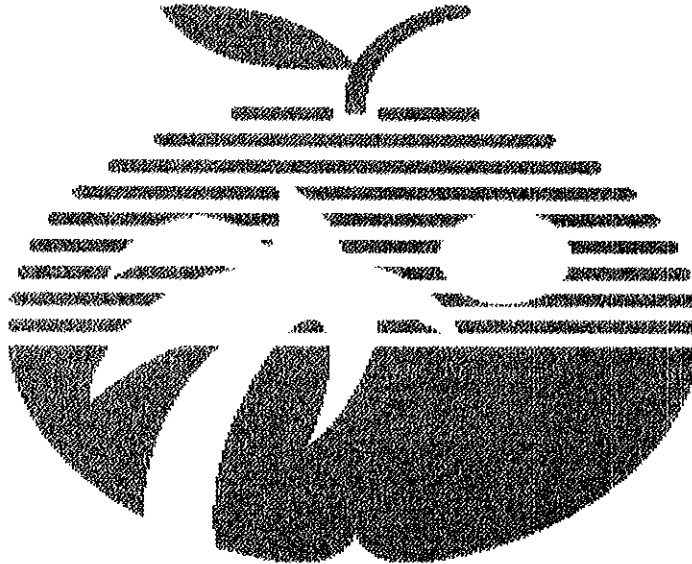


7-13-11

Signature of Superintendent or Designee

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed



THE SCHOOL BOARD OF BROWARD COUNTY, FL

Local Education Agency Parent Involvement Plan

2011-2012

2011-2012 Broward County LEA Parent Involvement Plan

In support of strengthening student academic achievement, each Local Educational Agency (LEA) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement plan that contains information required by Section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA). The plan establishes the LEA's expectations for parental involvement and describes how the LEA will implement a number of specific parental involvement activities, and is incorporated into the LEA's plan submitted to the Florida Department of Education (FDOE) as required in Section 1112(b)(P) of ESEA.

Assurances

The Broward County School Board LEA agrees to implement the following statutory requirements:

- ✓ The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated through meaningful consultation with parents of participating children;
- ✓ Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- ✓ The LEA will incorporate this LEA-wide parental involvement policy into its LEA plan developed under Section 1112 of the ESEA;
- ✓ In carrying out the Title I, Part A parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable format, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- ✓ If the LEA plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE [Section 1118(b)(4)];
- ✓ The LEA will involve the parents of participating children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is allocated, and will ensure that not less than 95 percent of the

one percent reserved is distributed directly to the schools, after equitable provisions have been provided to participating private schools [Section 1118(a)(3)(A-C)];

- ✓ The LEA will be governed by the statutory definition of “parental involvement” as defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition; and

The LEA will inform parents and parent organizations of the purpose and existence of both Parent Information and Resource Center(s) (PIRC) in the state [Section 1118(g)].

Statutory Definition of Parent Involvement

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA. (U. S. Department of Education Sample Template)

PARENTAL INFORMATION AND RESOURCE CENTER (PIRC)

The LEA will inform parents and parental organizations of the purpose and existence of the Parental Information and Resources Center (PIRC) in the State. Florida has two PIRCs: The Florida Partnership for Family Involvement in Education <http://www.partnershipcenter.usf.edu> and The Florida PIRC at Family Network on Disabilities of Florida <http://findfl.org/>. Information regarding the PIRCs is located on the Title I website, each Title I school website and information of its existence is shared with parents at both the district and school-level parent workshops.

Broward County's Parent Involvement Resource Centers

Each state is home to at least one parent center. Parent centers serve families of children and young adults from birth to age 22 with all disabilities: physical, cognitive, emotional, and learning. They help families obtain appropriate education and services for their children with disabilities; work to improve education results for all children; train and inform parents and professionals on a variety of topics; resolve problems between families and schools or other agencies; and connect children with disabilities to community resources that address their needs.

The following centers/websites are available for parents:

School Board of Broward County Title I Center for Parent Involvement

701 Northwest 31st Avenue

Ft. Lauderdale, FL 33311

754-321-1425

www.broward.k12.fl.us/titleone/

Broward County's District Parent Involvement Website

<http://www.getinvolvedineducation.com/parents/>

The Florida Parental Information and Resource Center at the University of South Florida (Florida PIRC at USF)

3500 East Fletcher Avenue, Suite #301

Tampa, FL 33613

Phone: 813-974-5458

Toll: 866-775-8661

Fax: 813-396-9925

<http://www.floridapartnership.usf.edu/>

Family Network on Disabilities, Inc. (FND)

Phone: 727-523-1130

Toll: 800-825-5736

<http://fndfl.org/>

Florida School Choice Parent Resource Center

<http://www.knowyourchoices.org/index.html>

PART II. District - Wide LEA Parent Involvement Plan (PIP)

Parental Involvement Mission Statement

We, the Title I, Migrant Education & School Improvement Department of the Broward County School Board believe that a partnership must exist between our parents and our schools. We will promote positive communication between the schools and our students' homes that will strengthen the school, family, and community partnership. We further pledge to coordinate and build capacity for increased parent participation through enriching and engaging activities whereby parents can exhibit effective parenting skills that will provide stabilization in the home that will ultimately improve the achievement of our students.

1. Describe the actions the LEA will take to involve parents in the following required policies/plans:
 - LEA-wide parental involvement policy [Section 1118 (a)(2)];
 - LEA Plan [Sections 1112 (c)(H), 1112 (d)(1)];
 - School review and improvement under Section 1116 [Sections 1118 (a)(2)(A), 1116 (a)(1)(D), 1116 (b)(3)(A); and
 - How the funds reserved for parental involvement will be allocated [Section 1118 (a)(2)].

The Local Educational Agency (LEA) has developed the District Title I Executive Parent Advisory Council (EPAC), which is composed of parents from various Title I schools. Elections for the EPAC are held every two years during the Spring Parent Training Academy meeting. Parents volunteer or are nominated to serve as Title I Executive Parent Advisory Council officers and members. Elections are held by nominations of candidates (the Council consists of nine voting members; three representatives from the North, Central and South Areas of the county; one Title I Staff member and an alternate Title I Staff member), a public show of hands is conducted, a public count performed and monitored, and the winners are announced by the Title I Staff. The Council provides input into the development, implementation and evaluation of all district related plans, including but not limited to the District Improvement and Assistance Plan (DIAP), the LEA District's Parent Involvement Plan (PIP), the Title I, Part A application, and use of the set-aside allocation. The Broward LEA will present all projected district activities and expenditures for the upcoming school year to the district's Title I Executive Parent Advisory Council (EPAC) in February (notice of meetings dates will be mailed to council members). During the Title I EPAC meetings (March, May, and any special meetings that must be held to reach an agreeable consensus by the Council) members will review, provide recommendations and modifications regarding the projected parent involvement expenditures and district parent involvement plan.

All schools receive training and information on ways to include parents in the school improvement process, school-level parental involvement plan, school-parent compact, and the activities of the school through the Title I Principals' Training and the Title I Liaisons' Technical Assistance Training;

- The Human Resource Development (HRD) Department provides training for the School Advisory Council (SAC) personnel at each school site. Training includes gaining a thorough understanding of the School Improvement Plan (SIP) template and process for developing a plan, writing an agenda and conducting a SAC meeting, ways to build strong team membership and increase team commitment to and involvement in the SIP, and strategies for monitoring the SIP goals/objectives on an ongoing basis. These trainings are open to all parents who are participants in the school improvement process; and
- Parents are invited and encouraged to become active members of the SAC and provide input in the development and decision-making process of all plans related to school improvement. Parent, staff, and student surveys will be distributed and the results analyzed to evaluate the school needs. Data collected throughout the year will be shared with each SAC. These results will be utilized to plan effective parental activities for the new school term.

Decisions involving the use of the one percent of Title I funds reserved for parental involvement will be made during the development of the SIP by the SACs at the Title I schools. Parents of students in Title I schools are involved on this Council. Of the one percent, not less than 95% will be allocated to schools. Parents will participate in the development of the school's Title I budget through participation in the school's SAC meetings. The parent involvement activities will be developed with the input (recommendations and/or suggestions) of the parents. The LEA will monitor SAC membership to ensure that parents are represented and involved in the process.

The LEA and the Title I EPAC members are expected to reach consensus regarding the district's parent involvement expenditures and activities by June. The LEA will conduct the following activities with the EPAC's approval using the parent involvement set-aside to build the capacity for increased parental involvement as outlined in our parental involvement policy:

- 1) Conduct an annual public meeting (September);
- 2) Provide monthly Parent Training Academy meetings that focus on literacy and academic instruction in the areas of reading/writing, math and science;
- 3) Training and support to the Title I schools (Title I Liaisons' technical assistance meetings and regular support visits) on how to effectively increase parental participation at the school-level;
- 4) MegaSkills training (train-the-trainer) offered to school personnel and parents. This training allows parents to engage with other parents as they acquire parent literacy skills using Home Learning Activities (grade-coded, homework for parent and child) that help

build success for children, parents and teachers through books, trainings and partnerships with schools and communities;

5) Utilization of staff to provide scheduled visitations by way of two mobile units (Parent Center on Wheels); Title I schools and Community Partners request the units to be present for literacy nights, academic fairs and community events in which Title I and Head Start parents can borrow educational materials and receive information regarding events and services provided within the county;

6) Title I Parent Involvement Resource Center, which offers a welcoming atmosphere for parents and provides free educational resources and take-home materials. The materials are appropriate for grades Pre-K through 12;

7) Computer literacy training will also be provided through our Parent Involvement Resource Center;

8) Coordinating an Annual Parent Seminar with other federally funded grant programs, parents will attend academic concurrent sessions to improve literacy skills and school/community involvement. During this event parents will also receive valuable resources from community partners;

9) "Men-That-Care," actively employs male involvement with the mission to strengthen and provide training sessions for increased male participation;

10) Purchase current research-based instructional and bilingual materials (for parent trainings, technical assistance training to schools, Parent Involvement Resource Center and mobile units).

11) Parents K12 is a web based program that provides parents with academically aligned resources and activities to engage their children one-on-one in the learning process.

2. Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve student academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118 (e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118[34CFR 200.30(e)]. Include information on how the LEA will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

The LEA provides the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- Orientation and technical assistance meetings are provided to principals and Title I Liaisons of all Title I schools to review student achievement data and assist in the development, implementation, review of all required plans, and ensure that schools are knowledgeable of their expectant roles and responsibilities. The Title I Program Specialists conduct the Principals'

Orientation training in August and continuously throughout the year during their school visits.

- The LEA reviews each school-level parent involvement plan, school-parent compact, and annual parent survey results to ensure compliance and that the activities planned will provide meaningful opportunities for parents to become more involved in their child’s education. This review process is conducted during June and feedback is provided to the schools by August (by way of School-level PIP Rubric form and School Improvement Plan Committee feedback sessions). Schools begin developing and administering the documents during the months of March through May. The Parent Involvement Specialist is responsible for monitoring the completion of the school-level PIP, compact and annual evaluation. Program Specialists assigned to various area schools are responsible for monitoring SAC/PTSA/Parent Workshop flyers, agendas, and minutes that provide evidence that parents are included in the decision-making process.
- Quarterly Title I Liaisons technical assistance meetings serve as the main forum for sharing information regarding the federal requirements of the district as a recipient of Title I, Part A funds. The Program Specialists and the Parental Involvement Specialist are responsible for providing the information and technical assistance to schools. There is additional weekly communication via an email conference for Title I Liaisons to post concerns and/or inquiries as it relates to Title I.
- The MegaSkills Facilitators provide train-the-trainer opportunities for Title I Liaisons, parent representatives, and school staff to enhance their abilities to present parental involvement information at faculty meetings and to integrate parental involvement into inservice training for school-based personnel. These trainings are conducted in October by the Parent Involvement Specialist and a Title I Staff Community Liaison.

3. Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Parts C and D of Title I, Title III, and Part A of Title IV) [Sections 1118 (a)(2)(D) and 1118 (e)(4)].

Program	Coordination
Migrant Education Program (Title I-C)	One of the Title I schools provides a Preschool Program that is funded with Title I, Part C. A full day seminar that coordinates services with other grant programs (Title I, Parts A & D, Head Start/Pre-K-2 Department, Exceptional Student Education Department, Multicultural Education Department, Curriculum and Instruction, and A+ Accountability departments) will be provided for families

	with the goal of increasing parental participation through awareness in attending current academic/societal topics, networking and collaboration with other families. Title I Part A supports MegaSkills training for migrant families. Access to the district Title I Parent Resource Center and Mobile Unit will be available for migrant parents.
Professional Development (Title II-A)	Principals (K-8), teachers and support staff will be provided training to enhance skills and knowledge attained for both personal development and career advancement through Titles II-A and III (ESOL). Professional development encompasses all types of facilitated learning opportunities, ranging from workshops to informal learning opportunities situated in practice. A variety of approaches in professional development will be employed, including consultation, coaching, communities of practice, lesson study, mentoring, reflective supervision and technical assistance. These funds will also support academic coaches and provide effective instructional, social, and emotional training to assist Title I schools with increasing student achievement.
Bilingual Services (Title III)	Title III will coordinate with Title I to offer translation/interpretive services (i.e., parent workshops, multilingual brochures, etc.).
Annual Parent Seminar	Title I, Non-public & Neglected Delinquent Students Program (Title I-D), Head Start/Pre-K-2, Exceptional Student Education, School Social Work & Attendance departments collaborate and coordinate an annual full day conference for district parents. Parents participate in trainings and academic implementation strategies.
Men-That-Care	Title I, Head Start/Pre-K-2, Parents, Business & Community Partnerships, and Youth Mentoring departments consolidate to provide quarterly trainings to fathers/male guardians and mentors. The men participate in parent literacy, computer workshops, financial trainings, and community involvement projects.
Title I Parent Center on Wheels	The Title I and Head Start/Pre-K-2 departments provide educational supplementary materials that are on loan to Title I and Head Start parents. These resources are made available to the parents at daily visits to the Title I/Head Start schools at Family Literacy Nights and community events by way of the Title I departments mobile units visits.
Cooperative District Events	Title I, Head Start/Pre-K-2, Exceptional Student Education, and the Multicultural & English Speakers of Other Languages (Title III), Parents, Business & Community Partnership, School Social Work & Attendance, and Youth Mentoring departments consolidate and coordinate parent literacy trainings. Services are provided to district families

	from district partners and community stakeholders.
Parent Involvement and Resource Centers (PIRCs)	Title I will collaborate and coordinate services with the two State PIRC's to enrich the technical assistance, parenting workshops, and services that we are able to provide to parents and schools in our district.
Parents K12	Title I and Multicultural Education, ESOL Department will collaborate and align services to assist parents with the implementation of the Parents K12 web based program that provides parents with academically aligned resources and activities to engage their children one-on-one in the learning process.

4. Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement plan in improving the quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

- The Broward County School Board LEA and the Title I Executive Parent Advisory Council (EPAC) meets quarterly. The annual parent involvement evaluation that will be administered at the district and the school-level, is reviewed, revised, and approved by this EPAC.
- The Title I Liaisons are provided training and technical assistance on the administration, compilation of data, and interpretation of results from the surveys to effectively plan the involvement of parents, staff, and community stakeholders their school's parental involvement activities for the upcoming school year. Surveys will be distributed in April. Each school's SAC reviews, makes recommendations, and adopts by consensus the school-level PIP and School-Parent Compact. In early May, both the EPAC and school's SAC will review the results and identify common areas of concern and barriers for greater participation by parents. The information will be used to revise the parent involvement plan and parental involvement activities for the upcoming school term.

5. If the LEA plans to implement LEA-wide activities, describe the activities the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school(s) involved, parents, and the community to improve student academic achievement [Sections 1118 (a)(2)(C), 1118 (e)(1-14)].

If all activities will be conducted at the school-level, check .

Content and Type of Activity	Person Responsible	Correlations to Student Achievement	Timeline	Evidence of Effectiveness
Title I Orientation	Parent Involvement	An informative meeting regarding	September 22, 2011	Sign-In Sheets

Parent Training (Face-to-Face meeting)	Specialist	Section 1118 and parents' rights under the law, the district PIP, school-level plan/compact, aspects of the Title I program and the services provided by Title I, Part A.		Evaluations (Parent Feedback)
Reading I Parent Training (Face-to-Face meeting)	Parent Involvement Specialist	Content specific session will be provided for parents. Information will include modeling fluency, strategies parents can use at home and assessments methods.	October 13, 2011	Sign-In Sheets Evaluations (Parent Feedback)
Reading II Parent Training (Face-to-Face meeting)	Parent Involvement Specialist	Content specific session will be provided for parents. Information will include modeling fluency, strategies parents can use at home and assessments methods.	November 3, 2011	Sign-In Sheets Evaluations (Parent Feedback)
Writing Parent Training (Face-to-Face meeting)	Parent Involvement Specialist	Content specific session will be provided for parents. Information will include modeling writing strategies parents can use at home and assessments methods.	December 8, 2011	Sign-In Sheets Evaluations (Parent Feedback)
Annual Parent Seminar	Parent Involvement Specialist	Content specific concurrent sessions will be	January 28, 2012	Sign-In Sheets Evaluations

Parent Conference (All day Face-to-Face meeting)		provided for parents. Information will include Key-note address, workshops and resources parents can use at home.		(Parent Feedback)
Mathematics	Parent Involvement Specialist	Content specific session will be provided for parents. Information will include modeling mathematical concepts and strategies that parents can use at home and assessments methods.	February 9, 2012	Sign-In Sheets Evaluations (Feedback)
Science	Parent Involvement Specialist	Content specific session will be provided for parents. Information will include awareness of science terminology, modeling ways to introduce science with hands-on experiments and strategies parents can use at home and assessments methods.	March 1, 2012	Sign-In Sheets Evaluations (Feedback)
Academic Games	Parent Involvement Specialist	Family literacy night; where quality family time through interaction with an academic game is modeled and encouraged.	May 10, 2012	Sign-In Sheets Evaluations (Feedback)
Men-That-Care	Parent Involvement	Parenting skills for male fathers,	Quarterly	Sign-In Sheets

	Specialist and Head Start / Pre-K-2 Social Worker	guardians, and mentors. Technology and financial workshops will be provided.		Evaluations (Feedback)
Parent Computer Class Training	Parent Involvement Paraprofessionals	Participants will gain computer literacy (components and utilization of the computer, navigation through the district's website for increased parental involvement, etc.)	Bi-annually 10/10 – 11/16/11 3/26 – 5/2/12	Sign-In Sheets Evaluations (Feedback)

6. Describe the professional development activities the LEA will provide, with the assistance of its schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the schools [Section 1118 (e)(3)].

Content and Type of Activity	Person Responsible	Correlation to Student Achievement	Timeline	Evidence of Effectiveness
MegaSkills Parent Literacy Program (Train-the-Trainer)	Title I Parent Involvement Specialist Principals	October	Staff and parents will be provided a training module to effectively attain parenting skills, positive strategies to conduct clear and concise communication, and ways to build their child's self-esteem.	Correspondences/Flyers Agenda Sign-in sheets Training Evaluation
Title I Liaisons' Technical	Title I Program	Quarterly	Bring awareness of	Correspondences/Flyers Agenda

Title I Liaisons' Technical Assistance Training	Title I Program Specialists	Quarterly	Bring awareness of the law, the roles and responsibilities of the schools, and provide best practices to increase parent participation at the school level.	Correspondences/Flyers Agenda Sign-in sheets Training Evaluation Title I Liaisons' CAB Conference Archives
Title I Community Liaisons' Training	Title I Parent Involvement Specialist	Quarterly	Provide a training module, resources, and best practices that can be employed to bring stability in the home.	Correspondences/Flyers Agenda Sign-in sheets Training Evaluation
Communicating and working with parents (How to effectively conduct conferences)	School Leaders Guidance Counselor Parent Leaders	September	Improving the ability of staff to work effectively with parents.	Correspondences/Flyers Agenda Sign-in sheets Training Evaluation Title I Liaisons' CAB Conference Archives Student Agendas
Active Parenting (six sessions) (Train-the-Trainer)	Ruth Rogge FDLRS Program Specialist- Parent Services	Quarterly	Provide staff and parents with guidance and support to transform the challenges of instructing and raising children into productive members of society for	Correspondences/Flyers Agenda Sign-in sheets Training Evaluation Title I Liaisons' CAB Conference Archives

7. Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents of children with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the

extent practical, in language parents can understand [Section 1118(e)(5) and 1118(f)].

The LEA will provide the Parent Involvement Plan (PIP) in English, Spanish, and Haitian-Creole. Parents will be sent notification of the plan in the school's newsletters, on schools' websites, and in the front lobbies of schools. Translators will be available at all parent meetings and made available at school sites to provide translation services to ensure that all parents (ESOL and migratory) are able to fully participate in parent meetings. If other languages are needed schools will have in-house bi-lingual staff provide translation services. At the beginning of each school year, schools are required to have parents complete registration information regarding emergency information and the various languages spoken in the home. The LEA collects this data and through the Multicultural Education and ESOL Department translators are provided in the various languages of the fluctuating student population. All workshops/training locations are held at sites that provide accessibility (wheelchair access, ramps, and restrooms) for parents that may have special conditions. In addition, consideration is made regarding the distance of the meeting area (school cafeteria, media center, classroom, etc.) from the training room to the parking lot for parents with disabilities.

Discretionary LEA Parental Involvement Plan Components

The LEA parent involvement plan may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)].

Check here if the LEA does not plan to implement the discretionary activities listed below.

Check all activities the LEA plans to implement:

- ✓ Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)];
- ✓ Providing necessary literacy training for parents from Title I, Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)];
- ✓ Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];
- ✓ Training parents to enhance the involvement of other parents [Section 1118(e)(9)];

- ✓ Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times or conducting in-home conferences between teachers or other educators who work directly with participating children and parents who are unable to attend those conferences at the school [Section 1118(e)(10)];
- ✓ Adopting and implementing model approaches to improving parental involvement [Section 1118(e)(11)];
- ✓ Establishing a LEA-wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs [Section 1118(e)(12)]; and
- ✓ Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e)(13)];
- ✓ Providing other reasonable support for parental involvement activities under section 1118 as parents may request [Section 1118 (e)(14)].

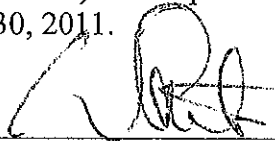
8. Describe how the discretionary activities checked above will be implemented.

Activity	Description of Implementation Strategy	Person Responsible	Correlation to Student Achievement	Timeline
Train parents and staff as leaders.	Train-the-Trainer Workshops	Title I Parent Involvement Specialist; Title I Staff; Community Liaison	Improve parents and staff ability to work effectively with other parents to build increased parent participation.	Throughout the year (various trainings will be provided)
Literacy Training	Coordinate 8 District-level Parent Workshops, in which participants will receive training on research-based instructional strategies.	Title I Parent Involvement Specialist; Title I Liaison; School Principal	Provide parents with grade specific instructional strategies and resources that can be used to enhance their child's education at home.	Monthly (district) Quarterly (school-level)
Pay reasonable and necessary	Child care	Title I Parent Involvement	Provide parents with supervision	Monthly

expenses to conduct activities.		Specialist; Title I Liaison; Principal	of younger children, allowing them to acquire the knowledge and resources that are being presented.	
Maximizing parental involvement by arranging flexible school meetings, etc.	Events and Workshops will be held during mornings, evenings, and on weekends.	Title I Parent Involvement Specialist; Title I Liaison; SAC Chair; PTSA Chair	Provide parents opportunities of flexibility to become actively engaged in their child's education.	Throughout the year
Establish a LEA Parent Advisory Council	Biennially in the Spring at the PTA meeting, elections will be held by consensus. The elected group will meet quarterly or as often as needed.	Title I Parent Involvement Specialist	Involve parents in the decision-making process in their child's education; allow appropriate advocacy that is in the best interest of all children.	Quarterly
Develop appropriate roles for community-based, faith-based, and businesses in parent involvement activities.	Businesses, agencies, and community/faith-based organizations will be invited to become involved in our district as partners, EPAC members or conferencing partners.	Title I Parent Involvement Specialist	Collaborate and coordinate viable services with external organizations that will support and give additional information and resources to the families that we serve.	Throughout the year
Provide other reasonable support for parental involvement activities under section 1118 as parent may request.	As needed	Title I Director; Title I Program Specialists; School Staff	Provide parents the opportunity to make suggestions and give effective input to better their child's education.	Throughout the year (as necessary)

Adoption

This plan was adopted by the LEA on June 7, 2011 and will be in effect for the period of one year, commencing July 2011 through July 2012. The Local Educational Agency will distribute this plan and make it accessible in a variety of ways (Title I website, Title I Executive Parent Advisory Council meeting, Title I Liaisons' Technical Assistance meetings, schools' websites and front office lobbies, School Advisory Council meetings, Title I PTSA/PTO meetings, Family Literacy workshops, and Parent Involvement Resource Centers) to all parents of participating Title I, Part A children on or before September 30, 2011.



Signature of Title I Authorized Representative

7/19/2011

Date

Provide evidence that the LEA PIP was developed with the input of parents and based on the evaluation of the 2010-2011 PIP.

**Title I Executive Parent Advisory Council (EPAC)
June 15, 2011**

Special Executive Board Meeting called

In Attendance:

G. Outlaw

V. Brown

H. Summers

Olivia Holloway

Ms. Smith

Ms. Duran

Ms. Desiree

Quorum established

Linda Howard advised upper management (Director) made changes to the LEA Parent Involvement Plan. Linda will discuss changes to the document. Page 2 & 3 states the law from the *No Child Left Behind Act*.

Page 4 is not mandatory but lets parents know how the law defines parent involvement.

Page 5 is the mission statement, Ms. Holloway pointed out misspelled word on page 6.

Linda Howard read through actions of LEA, no suggestions, additions, or questions.

Ms. Howard read #2- there was an error in line 4, and she asked for feedback, there was none.

Ms. Howard read #3 and noted changes to this section ESOL was added Title 4 was deleted, (it no longer exists).

Ms. Howard said a revised copy of the document will be forwarded to board members, Title 3 Bilingual services; verbiage changed to delete Title IV. There were no suggestions or corrections.

#4. No questions, changes, or suggestions.

There were changes to the following sections:

Writing was changed to be specific to writing:

Mathematics was changed to be specific to Mathematic:

Linda read verbiage for science, no change

Academic games- no change

Men that Care change from male fathers to father.

Parent computer class; suggested to delete etc. and insert more specific wording. No further discussion on #5.

#6. Mega Skills information in correlation and evidence will be switched. There are no further changes.

#7 change schools is required to schools are required.

Discretionary LEA Parental Involvement Plan Components.

Ms. Howard reviewed this section and noted changes. The adoption date will change to today's date. Minutes from this meeting will be attached to this document.

Page 22 no changes

Page 23 changes to Private school, data was updated and corrected.

Page 24 no change

Ms. Howard asked if the Executive Board wanted a copy of this revised copy or a copy of the document being sent to State. The board wants a copy of both. There were no further questions. Motion to accept the LEA Parent Involvement plan as revised was moved and seconded. Motion carried.

Meeting adjourned at 8:30pm.

SCHOOL BOARD OF BROWARD COUNTY, FL
LEA Evaluation of 2010-2011

1. Provide a summary of the activities provided during the 2010-2011 school year designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include information on the Title I annual meeting.

Content and Type of Activity	Number of Activities	Number of Participants	Correlation to Student Achievement
Title I Orientation 9-30-10	1	154	An informative meeting regarding Section 1118 and parents' rights under the law, the district LEA PIP, school-level plan/compact, aspects of the Title I program and the services provided by Title I, Part A and other external resources that are provided.
Reading I (Primary) 10-14-10	1	83	Content specific session will be provided for parents. Information will include modeling fluency, strategies parents can use at home and assessments methods.
Induction for Academic Success (Middle & High Schools) 11-18-10	1	48	Parents will gain knowledge on how to assist their children in transitioning into secondary; grade, credits, grade point average, and assessment requirements needed for promotion.
Understanding the New State Math Standards I 12-9-10	1	40	Content specific session will be provided for parents. Information will include modeling and strategies parents can use at home to bring awareness of the new standards and strengthen math achievement.
Annual Parent Seminar 1-29-11	1	631	A full day parent conference with concurrent sessions will be provided for parents. Information will include Key-note address, workshops and resources parents can use at home.
Science 2-10-11	1	36	Content specific session will be provided for parents. Information will include modeling and strategies parents can use at home to strengthen science achievement.
Career Planning How Prepared is Your Child For the Future? 3-24-11	1	25	Parents will gain knowledge of college readiness, scholarship information, availability of financial aid, etc.
Understanding the New State Math Standards II 4-28-11	1	31	Content specific session will be provided for parents. Information will include modeling and strategies parents can use at home to bring awareness of the new standards and strengthen math achievement.
Academic Games Family Learning With Academic Games 5-12-11	1	39	Family literacy night; where quality family time through interaction with an academic game is modeled and encouraged.
Computer Literacy Training Six Weeks	1	12	Introduce parents to technology through the use of computers.

			<p>To educate parents on the use of basic computer terms, computer components and their functions.</p> <p>To instruct parents in the use of a word processing program (Microsoft Word). Instruct parents on accessing vital information from the School Board's website on student attendance, grades, test scores and tardiness. Instruct parents on setting up and utilizing email as a means to enhance effective parental communication between the home and school.</p>
Men-That-Care Quarterly Meetings (11-10-10, 1-13-11, 3-3-11, and 5-5-11)	4	71	To support and provide men with the necessary knowledge, skills and resources that will strengthen them in their role as responsible fathers/father figures.

2. Provide a summary of the professional development activities provided during the 2010-2011 school year by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

Content and Type of Activity	Number of Sessions	Number of Participants	Correlation to Student Achievement
MegaSkills Parent Literacy Program (Train-the-Trainer)	1	32	Title I schools will provide six MegaSkills training session to their parents. These workshop sessions will provide with parent literacy skills needed to effectively interact and improve the family relationship.
Title I Liaisons' Technical Assistance Training	4	86	Parental Involvement participation will be strengthen through increased parent involvement at the school level.
Title I Community Liaisons' Training	4	37	Educate Community Liaisons on how to effectively communicate and work with parents; provide external resources by way of community partners to provide stability within the Title I homes served.
Conscious Communication	1	35	Create a consciousness in the work environment whereby

			individuals become aware of their emotions/feelings and those of others. Develop ways in which all stakeholders can assist with building capacity for increased parental participation at the school.
Building Effective Relationships with Parents	2	85	Develop ways in which all stakeholders can assist with building capacity for increased parental participation at the school. Create a consciousness in the work environment whereby teachers become committed to improving communication and working relationships with parents.
Increasing Parent Involvement	1	22	Bring awareness and review current research on the benefits of implementing an effective parental involvement program at the school-level. Develop ways in which stakeholders can contribute strategies to increase parent participation.
Title I and NCLB	1	85	Provide orientation and educate school-level staff, as to what Title I is, the goal of <i>NCLB</i> , benefits and requirements of becoming a Title I school.

3. Provide a summary of the professional development activities provided during the 2010-2011 school year for private schools implementing a Title I, Part A program [Section 1120(a)(1)].

Name of the Activity	Number of Participants	Schools Participating	Correlation to Student Achievement
Parent Workshops – reading and math	58	All Private schools	Helping parents assist their child at home with reading/math.
Parent Workshop – Study Skills	33	All Private schools	Assisting parents in promoting and maintaining good study habits.
Parent Workshop – Test Taking Strategies	25	All Private schools	Helping parents assist their child with test taking strategies.

4. Describe the barriers that hindered participation by parents in parental involvement activities during the 2010-2011 school year. Include the steps the LEA will take during the 2011-2012 school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

Barrier (Including the Specific Subgroup)	Steps the LEA will Take to Overcome
1. Consistent translation for Haitian-Creole population needed	1. Locate an individual employed within the district that speaks fluent Haitian-Creole. This person will be assigned to work with and translate to the Haitian-Creole parents that attend the trainings.

5. Describe the parental involvement activity/strategy implemented during the 2010-2011 school year the LEA considers the most effective. This information may be shared with other LEAs as a best practice. (Optional)

Content/Purpose	Description of the Activity

