



Submit to your Title I Program Specialist on or before September 30, 2011 with a list of names of any teachers and paraprofessionals that are not highly qualified. Do not use ESOL endorsement as criteria when determining highly qualified.

**Principal Attestation 2011 - 2012
Compliance with P.L. 107-110, Section 1119(i)
Qualifications for Teachers and Paraprofessionals**


School: Hollywood Academy of Arts & Science Elementary School

Principal: Donte' Fulton

As required by P.L. 107-110 Section 1119(i) of Title I, Part A, I the undersigned school principal attest to the following for school year 2011 – 2012.

YES NO

<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>1. All teachers teaching in core academic subject areas and teaching in a program supported by Title I, Part A funds, are highly qualified.</p> <p>If “no,” what percentage of teachers is not highly qualified? ___ # teachers (K-12) ___ # not HQ ___ % not HQ</p>
<input checked="" type="checkbox"/> <input type="checkbox"/>	<p>2. All Title I, Part A paraprofessionals with instructional duties and teaching in a program supported by Title I, Part A funds, have a high school diploma or its equivalent and meet the Title I, Part A qualifications based on their (1) completion of 2 years of education at an institution of higher education, or (2) earning an associate’s (or higher) degree, or (3) having met a rigorous standard of quality through a formal local academic assessment that assesses the knowledge of and the ability to assist in instructing reading, writing, and mathematics; or the knowledge of and ability to assist in instructing reading readiness, writing readiness, and mathematics readiness, as appropriate.</p> <p>If “no,” what percentage of paraprofessionals is not highly qualified? ___ # Teachers (K-12) ___ # not HQ ___ % not HQ</p>

Principal’s Signature: 
 Date: 9/16/11