



## ***SCHOOL-PARENT COMPACT***

*Hollywood Academy of Arts and Science, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact will be in effect during school year 2011-2012.

### ***School Responsibilities***

The Hollywood Academy of Arts and Science will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - *Ensure a safe and nurturing environment*
  - *Maximize the effectiveness of instruction by keeping teachers updated on the most current instructional strategies*
  - *Increase student achievement in reading, writing, math, and science*
  - *Collaborate with parents and community in a partnership characterized by communication and mutual respect*
  - *Teach and support core values such as honesty, self-control, respect, kindness, citizenship, tolerance, cooperation and responsibility*
2. Hold parent-teacher conferences (at least twice annually) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

*The Compact will be discussed at:*

  - *Title One Night*
  - *At conferences which will be held at least twice a year with the classroom teacher.*
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - *Interim reports will be provided at the half way mark for each quarter.*
  - *Report cards will be provided at the end of each quarter.*
  - *Standardized test scores will be sent home as soon as the school receives them.*

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
- *Classroom teachers will be available for scheduled conferences*
  - *Administration and Support staff will be available at 7:45 am and throughout the school day as needed*
  - *Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:*
    1. *Field Trips*
    2. *Mentoring*
    3. *Assisting teachers with classroom activities*

### ***Parent Responsibilities***

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Checking the agenda daily*
- *Making sure that homework is completed.*
- *Monitoring amount of television our children watch.*
- *Volunteering in the school.*
- *Attending Parent –Teacher conferences*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

### ***Student Responsibilities***

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- *Adhere to anti-bullying policy and the District Code of Conduct.*

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Date

Donté Fulton, Principal