5th grade Cohort

- Ms. Tyler (Science)
- Ms. Murphy (Math)
- Ms. Mallinson (ELA)
ELA:

Day 1 Tuesday, March 17 – Share Book Project. Send in a picture of what you did and write a short paragraph explaining it. If the project has already been turned in, you can just mention that to me. Readworks: Piecing Together the Story of Dinosaurs from Fossil. Read and submit test. Readworks.org Green – NFYZWQ Blue – UXSVTH Purple – N2V644 Smith – Leban – NRJNQU NEWSOME – A442SG SMITH – BG25V2

Day 2 Wednesday, March 18 – 5th Grade Writes. Write, edit, and revise for 2 hours straight. The article will be sent out in the morning. Please time yourself for 2 hours to read, write, edit, revise a 5 paragraph essay. Since this must be typed, we are allowing you to have 2 ½ hours. This must be emailed or submitted on Edmodo no later than 12:00pm.

Day 3 Thursday, March 19 – Social Studies Week 28. (Sign in through Clever) After reading the entire newspaper, choose 6 Think and Review questions to answer. You do not have to copy the question, but you must number which ones you are submitting. This should be submitted by 3:30pm.

Day 4 Friday, March 20 - Complete all Reading Plus activities for the week.

Spring Break – Read the article which was sent home with you and can also be found in your email and Edmodo. Write a Persuasive essay (I, R1, C only). Catch up on Reading Plus. You must complete a week’s worth of activities.

Day 5 Monday, March 30 – Readworks: Peer Pressure Power. Read and submit quiz. Pass two Reading Plus activities. See codes from previous Tuesday.

Day 6 Tuesday, March 31 - Social Studies Week 29. After reading the entire newspaper, choose 6 Think and Review questions to answer. You do not have to copy the question, but you must number which ones you are submitting.

Day 7 Wednesday, April 1
Check out the FSAssessment website - https://fsassessments.org/

FSA Portal - fsassessments.org
Welcome to the FSA Portal. This portal is your source for information about the Florida Standards Assessments. Florida's K-12 assessment system measures students' achievement of Florida's education standards, which were developed and implemented to ensure that all students graduate from high school ready for success in college, career, and life.

fsassessments.org

Read previous essays for 5th grade and see why they were scored the way they were.

Day 9 Friday, April 3 - Complete all Reading Plus activities for the week.
7 day, Day by day Plan

Day 1 (3/17):
Attendance by spiral review question

Using the structure and function power point slides 24-27 posted on Edmodo or from the email. Students are creating notes and discussing structures to create more in-depth notes. Create a poster that is in-depth showing the parts of plant and what it does.

Day 2 (3/18)
Attendance by spiral review question

-Using the structure and function power point slides 28-30 on Edmodo or from the email. Students are creating notes and discussing structures to create more in-depth notes. Students will research a plant and an animal and will determine structures of those living things and the functions to the structures.

Day 3 (3/19)
Attendance by spiral review question

-Using the structure and function power point slides 32-44 on Edmodo. Students are creating notes and discussing structures to create more in-depth notes. Answering the questions at the end and explaining why and also answering what some similarities and differences of plant and animals are. Study Island Structure and function. Finish poster from previous day

Day 4 (3/30)
Attendance by spiral review question

Log into Study Island and will read the lesson for Human Body, then take the practice test. Students will then read the lesson on Structure and Function and then will take the practice test.

Day 5 (3/31)
Attendance by spiral review question
students will download or open the Study Guide from Edmodo or email and will use notes and power
points to answer the questions. Students will use this to help prepare for the test.

Day 6 (4/1)
Attendance by spiral review question

Students will take attendance using Spiral Question of the Day Via Edmodo Post.

If we are back in school, students will take the test with bubble sheets and with test packets.

If we are out of school, the test will be released on Performance Matters. If they cannot access the test,
they will email the teacher and the teacher will email them the test and they will email back the
answers.

Day 7 (4/2)
Attendance by spiral review question

Students will download the power point for adaptations either from Edmodo or from the email.
Students will review slides 1-11 and will take notes on what adaptations are, and the three different
type of adaptations. Students will make sure in their notes they include answers to the following
questions.
- In your words, explain how adaptations happen?
- What are three examples of physical adaptations?
- How is hibernation a behavioral adaptation?

Day 8 (4/3)
Students will open the power point for Adaptations either from Edmodo or from the email and will read
and take notes from slides 12-18. Students will make sure in their notes they include answers to the
following questions.
- What is the difference between environment, community and ecosystem? How are they related to
one another also?
- one way and share one way that an animal can change the environment, one way nature can change the environment and one way that humans can change the environment.
Remote Learning Plan:

Tuesday 3/17/20- Review Day! Students will work on Envision “15.3 Quick Check” and review notes for their test tomorrow.

Wednesday 3/18/20- Writing Day! Students will complete writing sample per Ms. Mallinson. Students will also take their Chapter 15 test on Envision.

Thursday 3/19- Imagine Math Catch up Day! Students should have a total of 87 passed lessons by Sunday.

Friday 3/20- No School for students!

Spring Break- Spring break packet that went home on Friday. Students should have 87 passed Imagine Math lessons.


Tuesday 3/31- 14.2. Students will watch Envision video and complete “14.2 Adaptive Homework” on Envision.

Wednesday 4/1- 14.3. Students will watch Envision video and complete “14.3 Adaptive Homework” on Envision.

Thursday 4/2- Chapter 14 Review Day! Students will complete quizizz review on coordinate planes. https://quizizz.com/admin/quiz/5c0acb0f0426f001f43167c/coordinate-planes

Friday 4/3- Chapter 14 test. Students will show mastery of coordinate planes standard by completing test on Envision.
*Pass 3 Imagine Math lessons by Sunday