$5^{th}$ grade Cohort

- Ms. SanJuan (Math/Science)
- Ms. Williams (ELA/Social Studies)
ELA DAILY STUDENT SCHEDULE – MS. WILLIAMS 5TH

DAY 1- 3/17/20

1st- Using clever account, log on to edmodo and read “Edmodo Expectations” for posting.

2nd- Log on to Newsela to review articles on vaccination located under assignments:
   • Issue Overview: Vaccines (1040L)
   • PRO/CON: Should everyone get vaccinated in the United States? (1020L)
   • Teen spurs vaccination movement, but his mom is adamantly against it (1030L)
   • Health officials blame rise in measles cases on anti-vaccine conspiracies (1060L)

3rd- Log onto noredink.com using your password and username emailed to your parent. Open assignment titled “Vaccination Opinion Essay”. Read prompt, type in your IRC plan and introduction only. Click submit. Your writing will be sent back to you for tomorrow.

4th- (45 min.) Work on Exact Path reading

DAY 2- 3/18/20

1st- Log on to Newsela for articles on vaccination located under assignments.


3rd- (45 min.) Work on Exact Path reading

DAY 3- 3/19/20

1st-Log on to Newsela for articles on vaccination located under assignments.


3rd- (45 min.) Work on Exact Path reading
DAY 4- 3/30/20

1st- Log on to Newsela for articles on vaccination located under assignments.

2nd- Log onto noredink.com. Open assignment titled “Vaccination Opinion Essay”. Add your R2. Click submit. Your writing will be sent back to you with feedback for revisions tomorrow.

3rd- (45 min.) Work on Exact Path reading

DAY 5- 3/31/20

1st- Log on to Newsela for articles on vaccination located under assignments.


3rd- (45 min.) Work on Exact Path reading

DAY 6- 4/1/20

1st- Log on to Newsela for articles on vaccination located under assignments.

2nd- Log onto noredink.com. Open assignment titled “Vaccination Opinion Essay”. Add your R3 and conclusion. Click submit. Your writing will be sent back to you with feedback for revisions tomorrow.

3rd- (45 min.) Work on Exact Path reading

DAY 7- 4/2/20

1st- Log on to Newsela for articles on vaccination located under assignments.


3rd- (45 min.) Work on Exact Path reading
Day 1 (3/17)

Reply on Edmodo to the following questions:

1. What are two structures of plants and the function of those structures?
2. How does a plant create its own food?
3. How are the roots in a plant like an elevator?

Students will review Structure and Function Powerpoint slides 24-30 and take notes.

In a word document students will answer the following and turn in via Edmodo:

1. In your words, explain the similarities and the differences of how conifer plants and flowering plants reproduce to make seeds.
2. In a short paragraph explain how the body takes in oxygen, sends it around the body and then gets rid of carbon dioxide. Make sure to include the name of the organs involved and the systems involved.
3. Explain the three ways that plants respond to stimuli. Include an explanation of each one in your own words.

Day 2 (3/18)

Reply on Edmodo to the following questions:

1. How does your body get rid of waste?
2. How exactly does oxygen get to your blood?
3. How does the liver support the digestive system?

Students will review Structure and Function Powerpoint slides 30-44 and take notes.

Students will complete PowerPoint Slide Activity. Save as a PDF and email to teacher.

Day 3 (3/19)

Students will answer question on Edmodo:

1. What are three ways that plants can reproduce?
2. Why are pollinators like bees, so important for plants?
3. How is the process of photosynthesis a chemical change?

Students will Complete Study Guide to review for test.

Day 4 (3/30)

Students will complete Digital task cards to review for the test. Please save as PDF and send via email.

Students will review study guide.

Students will play Legends of Learning Playlist
Day 5 (3/31)
Student will complete Life Science Test via Performance Matters

Day 6 (4/1)
Students will reply via Edmodo to the questions:
1. What is the difference between rotation and revolution?
2. Where is the moon located when it is in new moon phase?
3. What is the difference waxing and waning with moon phases?
Students will check their scores for the science test and report if they met their goal.
Students will take a pre test on adaptations using https://quizizz.com/admin/quiz/5e177fb5e21a9a001b389ced/adaptation

Day 7 (4/2)
Students Via Powepoint on Adaptations and take notes on slide 1-5.
Students will create a digital poster which will be saved as a PDF and send via email on the adaptations learned. Due 4/3

Day 8 (4/3)
Students on Edmodo will reply to the following questions:
1. What happens to air in a cold front?
2. What type of weather is typical during a cold front?
3. What type of weather is typical after a cold front has passed?
Students will view and take notes on Adaptation Powerpoint slides 6-11
Students will finish and complete Adaptations Poster
Week 1
Day 1 (3/17):
Students will take attendance by answering Journal Entry Question and Spiral Question of the Day.
Students will complete Lesson 15-3 on Envision Quick Check after they watch Envision Video.
Students will watch the following videos to review for test:
https://youtu.be/u-SBkNU5YM
https://youtu.be/6TMSpWYIttY
https://youtu.be/kg4b1DOtcN8
Students will use the following Kahoots link and code to practice for test:
https://create.kahoot.it/share/5th-grade-expressions-patterns-and-relationships/706217ef-53db-4012-bf88-3fdcd629be06
Students will answer Exit Ticket Question.
Students are to complete Spring Break Packet Questions 14-27.
Students must log on and complete Imagine Math.

Day 2 (3/18)
Students will take attendance by answering Journal Entry and Spiral Question of the Day via Edmodo.
Students will complete Topic 15 Test via Envision.
Students will answer Exit Ticket Question.
Students are to complete Spring Break Packet Questions 1-13.
Students must log on and complete Imagine Math

Day 3 (3/19)
Students will take attendance by answering Journal Entry and Spiral Question of the Day via Edmodo.
Students will be assigned a High Interest Geometry Project to complete and due by March 30th.
Students will present using Flipgrid.
Students must log on for 30 mins to complete Learning Path on Exact Path.
Students will answer Exit Ticket Question.
Students are to complete Spring Break Packet Questions 27-40.
Students must log on and complete Imagine Math

Day 4 (3/30)
Students will take attendance using Journal Entry and Spiral Question of the Day Via Edmodo Post.
Students will watch the following videos and take notes on Coordinate Places:
https://youtu.be/qcb-mcREi0
Students will complete Lesson 14-1 Quick Check
Students will answer Exit Ticket Question.
Students are to complete Spring Break Packet Questions 41-54.
Students must log on and complete Imagine Math
Students must log on for 30 mins to complete Learning Path on Exact Path.

Day 5 (3/31)
Students will take attendance using Journal Entry and Spiral Question of the Day Via Edmodo Post.
Students will watch the following videos and take notes on Coordinate Places:
https://youtu.be/v4vXkDHYDvk
Students will complete Lesson 14-2 Quick Check
Students will answer Exit Ticket Question.

Students are to complete Spring Break Packet Questions 55-68.

Students must log on and complete Imagine Math

Students must log on for 30 mins to complete Learning Path on Exact Path.

**Day 6 (4/1)**

Students will take attendance using Journal Entry and Spiral Question of the Day Via Edmodo Post.

Students will watch the following videos and take notes on Coordinate Places:
https://youtu.be/plJ9nSVxRWvA

Students will complete Lesson 14-3 Quick Check

Students will answer Exit Ticket Question.

Students are to complete Spring Break Packet Questions 69-82.

Students will complete Quizzes Quiz to check Topic 14 knowledge (Mastery Grade)
https://quizizz.com/admin/quiz/5a78d409cb771001f2e556e/coordinate-planes

**Day 7 (4/2)**

Students will take attendance using Journal Entry and Spiral Question of the Day Via Edmodo Post.

Students will log on using Legends of Learning games Coda SanJua1

Students will use Kahoots to review Coordinate Planes:
https://create.kahoot.it/share/coordinate-planes/34321446-bdc9-4a3e-81d7-b0924a5ff9c9

Students will answer Exit Ticket Question.

Students are to complete Spring Break Packet Questions 83-92.

Students will use Exact Path Lesson to review for test.

**Day 8 (4/3)**

Students will take attendance using Journal Entry and Spiral Question of the Day Via Edmodo Post.

Student complete Topic 14 Test online via Envision.

Students must log on 30 minutes to Learning Path on Exact Path.

Students will answer Exit Ticket Question.