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<th>Date/Assignment</th>
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| 3/17 - 1.       | Complete page 1 of packet  
• Highlight it (Reading)  
• Math Story Problem (Kevin went fishing) (math) |           |
| 3/18 - 2.       | Complete page 2 of packet  
• Read Key Details "Busy at School"  
• Addition Practice (use the Color Code to complete the assignment) |           |
| 3/19 - 3.       | • Complete minutes on Lexia  
• Imagine Math - 2 lessons |           |
| 3/30 - 4.       | Complete page 3 of packet  
• Writing Prompt "The best part of my spring break was..." Students must writing complete sentences and illustrate his/her pictures.  
• Addition with Objects (math) |           |
| 3/31 - 5.       | • Complete Raz Kids Assignment  
• Imagine Math (2 lessons) |           |
| 4/1 - 6.        | Complete Edmentum (access on Clever)  
• Reading/Language Arts  
• Math |           |
| 4/2 - 7.        | Complete page 4 of packet  
• Reading Treasure Report  
• Birthday Party (math) |           |
| 4/3 - 8.        | • Complete Lexia Minutes  
• Complete Imagine Math (2 lessons) |           |
| 4/6 - 9.        | Complete page 5 of packet  
• Bob the Dog  
• Breathing Fire Story Problems |           |
| 4/7 - 10.       | Complete Edmentum (access on Clever)  
• Reading/Language Arts  
• Math |           |
Highlight it
Read the sentence, highlight the short o CVC words and write them in the boxes.

1. I will hop over the log.
2. The pot has a hot top.
3. The dog sat in a box.
4. We saw a fox and a hog.
5. My dad is a cop.
6. I am not going to hop.

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Kevin went fishing with his dad. He caught 4 fish and his dad caught 3 fish. How many fish did they catch altogether?

Picture:

Equation:

___ + ____ = ___

Answer:

______ fish
Read Key Details:

跺跺手 Busy At School

Directions: Read the story 3 times and color the faces. Then cut and glue the images in order.

The children are busy at school. They sing a song. They paint a picture. They listen to a story. At the end of the day, they get on the bus to go home.

1 First,
2 Second,
3 Third,
4 Last,
Color Code
2—red
3—green
4—blue
5—purple

Day 2
Skill: Sums 2, 3, 4, 5
Writing Prompt: The best part of my spring break was ________.

1. Rewrite the whole sentence and answer. Make sure to have: capital letters, spacing and punctuation marks.
2. Illustrate your picture in the space above. It should match what was written.
Addition with Objects

Directions: Count the fingers. Look at each equation. If it is correct, color a happy face. If it is not correct, color a sad face.

\[
\begin{array}{ccc}
5 + 0 &=& 3 \\
5 + 0 &=& 5 \\
1 + 4 &=& 5 \\
1 + 4 &=& 4 \\
0 + 3 &=& 3 \\
0 + 3 &=& 2 \\
2 + 1 &=& 2 \\
2 + 1 &=& 3 \\
4 + 1 &=& 4 \\
4 + 1 &=& 5 \\
1 + 0 &=& 0 \\
1 + 0 &=& 1 \\
\end{array}
\]
Book Report

Title

Author

Illustrator

Write one sentence about your favorite part of the book.

Draw a picture to describe your sentence.
Birthday Party!

Directions: Find the sums. Use the color code to color the balloons.

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<tr>
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Color Code:
- 8: purple
- 7: blue
- 6: yellow
- 5: red
- 4: green
Bob The Dog

I have a new dog. My dog's name is Bob. Bob is a brown dog. Bob likes to play. He can get a ball. He can run to the pond. Bob can do some tricks. Bob makes me happy.

1. What color is the dog?
   a. black
   b. yellow
   c. brown

2. What does Bob like?
   a. playing
   b. rolling
   c. sitting

3. Where does Bob run?
   a. to the park
   b. to the pond
   c. to the house

4. What can Bob do?
   a. sit
   b. shake
   c. tricks
Breathing Fire!

Read and solve the word problem to find out how many dragons in all.

I see 5 red dragons. I see 3 green dragons. How many dragons are there in all?

My Picture:

My Number Line:

0 1 2 3 4 5 6 7 8 9 10

My Equation: 

_____ + _____ = _____

My Answer: 

_______ dragons