Middle School
Renaissance
Objective: Explore the human impact on Earth.

Activity 1 -- How many planets would we need, if everyone lived like you? Go online and complete quiz to know your personal Carbon Footprint.  [https://www.footprintcalculator.org/](https://www.footprintcalculator.org/)
Copy and paste results to a word document. Take quiz again and see what factors contribute to a higher footprint. What did you find out? (1 Day)

Activity 2 (REDUCE)-- Research “Zero Waste Stories”. Here is one possible link:  
Read through articles and determine why or why not this would be something that you can personally see yourself doing. What would be some real struggles with living this way? (Day 2-3)

Activity 3 (REUSE) – It is estimated in 2018, that 234 lbs of plastic waste is produced per person each year. Get creative and find unique ways to reuse some of this plastic waste. Take a picture of you and your creation. (Day 4-6)

Activity 4 (RECYCLE) – What does it take to start a recycling program locally? How would you spread the word? Look at some current programs that are already out there that seem to be successful in motivating this generation, like  [https://www.persicorecycling.com/RecycleDaily](https://www.persicorecycling.com/RecycleDaily) (Day 7)

All activities should be kept in an online journal/hard-drive.
Ms. Diaz – Dance

Day 1: Research and select dancer (teacher approval)

Day 2-4: Research (3 different sources of information), must include: background, training, education, achievements, accomplishments, and contributions to the dance community.

Day 5&6: Type the informative essay (5 paragraphs), save, and submit via Edmodo or mdiaz@hollywoodcharter.org

Day 7: Attach essay to Edmodo and post 2 things you learned about your research. Also reply and respond to another student in class post.
Ms. Fine – Art

Week 1

Monday – Wednesday  DRAWING ART CHALLENGE #1 – Do a Hand Study with 3 or more views of the hand in graphite pencil with well executed drawing & shading techniques.

Thursday - Friday  DIGITAL PLATFORM: Create 2 slides onto the classes Powerpoint.

On slide 1, add your finished drawing onto the classes PowerPoint

On slide 2, Go online for your research and provide your evidence by listing the link. A YouTube “How To” video is a great source. After you complete your drawing, write up your journey when creating this study.

Difficulties, interests, skill that was better developed, etc.

Optional Extension:  If you’d like to make a “How To” video for a fun extension to this piece, while you’re creating your Challenge #1 piece, record with your phone on Time Laps and submit to Ms. Fine.

Week 2

Monday – Wednesday  DRAWING ART CHALLENGE #2 – Start your drawing with developing an outline of something from nature (trees, mountains, boulders, plants, flowers, etc). Continue by giving that item human qualities. This piece requires a background that will support your story.

This piece will be done in color with color pencils, markers &/or crayons.
On slide 2, go online for your research and provide your evidence by listing the link. A YouTube "How To" video is a great source with technique, methods and styles is a great source. After you complete your drawing, write up your journey when creating this study. Difficulties, interests, skill that was better developed, etc.

Optional Extension: If you'd like to make a "How To" video for a fun extension to this piece, while you're creating your Challenge #1 piece, record with your phone on Time Laps and submit to Ms. Fine.

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**Week 4**

**Monday - Wednesday**

DRAWING ART CHALLENGE #4 - Create your own Exotic creature. This creature can be based around an animal, reptile, insect, marine creature etc. This piece will be done in color with color pencils, markers &/or crayons. The end result is a well-executed drawing with sophisticated techniques. Go online for your research and provide your evidence by listing the link.

**Thursday - Friday**

DIGITAL PLATFORM: Create 2 slides onto the classes PowerPoint. On slide 1, add your finished drawing onto the classes PowerPoint. On slide 2, go online for your research and provide your evidence by listing the link. A YouTube "How To" video is a great source with technique, methods and styles is a great source. After you complete your drawing, write up your journey when creating this study. Difficulties, interests, skill
Middle School Art Dept
On-line Class Assignment

Week 1, 2, 3, 4

Mrs. Fine
Do your challenge drawing and either scan and attach it or take a photo of it with your phone camera and attach that photo onto this PowerPoint slide.
Day 1 - March 17th - Tuesday to do:

1. Please sign in to Tynker.com with login info sent in Edmodo message.

2. Watch intro video from lesson 1 and reflect with one sentence. – Save in USB flash drive in DO NOW folder as “03.17 Do Now Tynker video 1” (5 Min)

3. Please read the following terms and review (15 Min)

4. Write 9 sentences of your own using each vocabulary word (30 Minutes)

Vocabulary

- **Code:** The language that tells the computer what to do
- **Sequence:** The order in which steps or events happen
- **Actors:** Tynker characters and objects that can talk and interact with each other
- **Stage:** The background of the project where the Actors are placed
- **Command:** A specific action or instruction that tells the computer to do something
- **Loop:** An action that repeats one or more commands over and over
- **Counting loop:** A loop that repeats one or more commands a specific number of times
- **Condition:** A logical expression that evaluates to true or false
- **Conditional statement:** A type of statement that executes different parts of the code based on whether a logical expression evaluates to true or false.

9 terms, 9 sentences

Each sentence will let me know that you understand the term and how you can use it in dialogue.

Please submit sentences as word document. (5 Min)

Please save as: “Tynker Lesson 1 Vocabulary: R.Gibaja” (NOTE: replace my initial and last name with yours) for example “Tynker Lesson 1 Vocabulary: J.Mendoza”

Attach the file with the “paperclip/attachment option” in messages. This means you will be sending me a message letting me know that you have completed the sentences and any questions you may have about Tynker thus far.
1. Complete Lesson 1.12-1.13 (45 Min)

2. Send me a message with 2 sentence reflection (10 Min)

Day 6- April 1st- Wednesday to do:

1. Complete Lesson 1.14-1.15 (45 Min)

2. Send me a message with 2 sentence reflection (10 Min)

Day 7- April 2nd- Thursday to do:

1. Complete Lesson 1.16 (45 Min)

2. Send me a message with 2 sentence reflection (10 Min)

Day 8- April 3rd- Friday to do:

1. Begin Lesson 3- Multiplication game (45 Min)

2. Send me a message with 2 sentence reflection (10 Min)

Day 9- April 6th- Monday to do:

1. Continue Lesson 3- Multiplication game (45 Min)

2. Send me a message with 2 sentence reflection (10 Min)

Day 10- April 7th- Tuesday to do:

1. Finish Lesson 3- Multiplication game (45 Min)

2. Send me a message with 2 sentence reflection (10 Min)
7th Grade – Technology – Ms. Gibaja

Day 1- March 17th- Tuesday to do:

1. Sign in to Ucertify Complete Lesson 10 Cards- (15 Min)

2. Review Slide 132-137- Note: We have already discussed and learned this in class, simply review material. (40 Min)

Day 2- March 18th- Wednesday to do:

1. Log in to Ucertify and read slides 138-139 (40 Min)

2. Reflect on lesson with 2 sentences. Send as message through Edmodo by the end of class. (10 Min)

Day 3- March 19th- Thursday to do:

1. Read slides 140-142 (45 Min)

2. Send me a message with 2 sentence reflection (10 Min)

Day 4- March 30th- Monday to do:

1. Read slides 143-145 (45 Min)

2. Send me a message with 2 sentence reflection (10 Min)

Day 5- March 31st- Tuesday to do:

1. Read slides 146-148 (45 Min)

2. Send me a message with 2 sentence reflection (10 Min)

Day 6- April 1st- Wednesday to do:

1. Read 148-150 (45 Min)

2. Send me a message with 2 sentence reflection (10 Min)
Day 1- March 17th- Tuesday to do:

1. Sign in to Ucertify everyday

2. Review Lessons 1-3: Note: We have already discussed and learned this in class, simply review material. (50 Min)

3. Send me a message with a two-sentence reflection and any questions by the end of class through Edmodo. (5 Min)

Day 2- March 18th- Wednesday to do:

1. Read Lesson 4 - (30Min)

2. Take Lesson 4 Review terms and study changes in code. (25 Min)

Day 3- March 19th- Thursday to do:

1. Read Lesson 5 (45 Min)

2. Reflect on lesson with 2 sentences. Send as message through Edmodo by the end of class. (10 Min)

Day 4- March 30th- Monday to do:

1. Review Lesson 5 and take QUIZ 5 (45 Min)
2. Send me a message with 2 sentence reflection (10 Min)

Day 5- March 31st- Tuesday to do:

1. REVIEW Lesson 5 Quiz- and write down any questions you have for me. (45 Min)
2. Send me a message with 2 sentence reflection (10 Min)

Day 6- April 1st- Wednesday to do:

1. (55 Min) Send me a link to a code from W3schools with:
Spanish - Cleopatra Cedeño - Fiorella 6th grade

Topic: Spain

Summary: Students have been learning the custom of Tapas and the vocabulary for the foods and how to order Tapas.

Day 1 March 17, 2020

Topic: Spain-Museo del Prado (Madrid)


Assignment: To be able to study Spanish artists Diego Velasquez, Francisco Goya and Pablo Picasso and Salvador Dali.

Online practice: https://www.youtube.com/watch?v=ZXBoqC6Uo

https://www.youtube.com/watch?v=33BCnpqS8NA

https://www.youtube.com/watch?v=fKMYvKAaoxQ

Submit: The following assignment via Edmodo. All assignments are for a grade!

When submitting responses make sure you are responding in complete sentences. Use appropriate ELA sentence structure.

Activity: After watching videos state which artist was your favorite and why. Write a 5 sentence paragraph.

Day 2 March 18, 2020

Topic: Spain-Museo del Prado (Madrid)

Day 5 March 31, 2020

Topic: Greetings in Spanish

Standard: WLK12.NM.2.1, WLK12.NM.6.1, WLK12.6.2

Assignment: Practice on www.quizlet.com and enter topic.
Specifically: https://quizlet.com/191833134/saludos-flash-cards/

SUBMIT: The following assignment via Edmodo. All assignments are for a grade!

Copy and paste the quizlet review you used and your score on the test.

Day 6 April 1st, 2020

Topic: Numbers/ Numeros

Standards: WLK12.NM2.1, WLK12.NM2.4

Assignment: Review numbers on www.quizlet.com enter topic.
Specifically: https://quizlet.com/224955758/learn

https://quizlet.com/207359067/numbers-in-spanish-flash-cards/

SUBMIT: The following assignment via Edmodo. All assignments are for a grade!

Copy and paste the quizlet review you used and your score on the test.

Day 7 April 1st, 2020

Topic: Body parts/Partes del Cuerpo
Day 6 April 1st, 2020

Topic: Numbers/ Numeros

Standards: WLK12.NM2.1, WLK12.NM2.4

Assignment: Review numbers on www.quizlet.com enter topic.

Specifically: https://quizlet.com/224955758/learn
https://quizlet.com/207159067/numbers-in-spanish-flash-cards/

SUBMIT: The following assignment via Edmodo. All assignments are for a grade!

Copy and paste the quietlet review you used and your score on the test.

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Day 7 April 1st, 2020

Topic: Body parts/Partes del Cuerpo

Standards: WLK12.NM.2.4

Assignment: Review numbers on www.quizlet.com enter topic.

Specifically: https://quizlet.com/273897091/partes-del-cuerpo-el-cuerpo-flash-cards/

SUBMIT: The following assignment via Edmodo. All assignments are for a grade!

Copy and paste the quietlet review you used and your score on the test.
Lesson Plans for 7 days from Cleopatra Cedeño-Fiorella 7th grade

Topic: Spanish 2 Unit 5 España Al otro lado del Atlántico

Themes for the Unit 5: The human body parts, hygiene, healthcare and basic remedies in the context of a trip to Spain.

Summary: Cultura and partes del cuerpo have already been presented and mastered as per testing. Gramática on los verbos ver, oír, oler y decir were introduced.

*USE THE PACKET PROVIDED TO YOU FOR UNIT 5.

Day 1 March 17, 2020

Topic: Verbs related to the 5 senses

Standard: WLK12.NM.7.1, WLK12.NH.2.2, WLK12.NM.5.1, WLK12.NH.2.1, LAFS.910.SL.2.4, WLK12.NM.3.4, WLK12.NM.5.4

Assignment: Review Textbook p. 266.

Remember to memorize the conjugations use foldable created in class to aid you!

Practice with the corresponding pages to the textbook material in the workbook.

Online practice: www.quizlet.com specifically: https://quizlet.com/subject/Santillana-1-Unit-5-los-verbo-oic-oi-ver/

Submit: The following assignment via Edmodo.

Make sure to rewrite in complete sentences and use all the grammar rules for sentence structures in Spanish. All work submitted will be for a grade.

Submit Textbook p. 267 activities #’s 18 and 19, the ESCRIBE part.

Day 2 March 18, 2020
Assignment: Read textbook p. 274. Review the conjugation format. Memorize the REFLEXIVE PRONOUNS-me, te, se, nos and se.

Practice with the corresponding pages to the textbook material in the workbook.


SUBMIT: The following assignment via Edmodo.

Make sure to rewrite in complete sentences and use all the grammar rules for sentence structures in Spanish. All work submitted will be for a grade.

Textbook p.275 Activities #’s 35 and 36. For activity #35 Write a sentence in Spanish using Reflexive verbs to state what you see in the pictures that the people are doing. For activity # 36 use the time line to state in Spanish using reflexive verbs what you do at these times during the day.

Week 2

Day 4 March 30, 2020

Topic: Síntomas y enfermedades

Standard: WLK12.NM.2.1, WLK12.NM.2.4, WLK12.NM.5.1,

Assignment: Read textbook p. 280. Memorize the ailment and the remedy. Remember that when things are 2 or more the ending changes.

Practice with the corresponding pages to the textbook material in the workbook.


SUBMIT: The following assignment via Edmodo.
Make sure to **rewrite** in complete sentences and use all the grammar rules for sentence structures in Spanish. All work submitted will be for a grade.


- Make sure to read Conexiones: Science and study the poster.

**Day 7 April 2nd, 2020**

**Topic:** Remedios básicos

**Standard:** WLK12.NM2.1. WLK12.NH3.4, WLK12.NM5.1

**Assignment:** Read textbook p. 290. Understand how this relate to a healthy life style.

Practice with the corresponding pages to the textbook material in the workbook.

Online practice: [https://quizlet.com/270916612/1-espanol-santillana-unidad-5-desafios-3-4-flash-cards/](https://quizlet.com/270916612/1-espanol-santillana-unidad-5-desafios-3-4-flash-cards/)

**SUBMIT:** The following assignment via Edmodo.

Make sure to **rewrite** in complete sentences and use all the grammar rules for sentence structures in Spanish. All work submitted will be for a grade.

Submit p. 290 activity # 72. Write the correct question format in Spanish to the responses provided.
Lesson Plans for 7 days from Cleopatra Cedeño-Fiorella 8th grade

Topic: Spanish 2 Unit 5 España Entre el Atlántico y el Mediterráneo

Themes for the Unit 5: Body parts, personal hygiene and health in the context of a trip to Spain.

Summary: Cultura and partes del cuerpo have already been presented and mastered as per testing. Gramática on forming the past participle and use of it as a adjective was introduced.

Day 1 March 17, 2020

Topic: El participio

Standard: WLK12.II.7.1, WLK12.II.8.2

Assignment: Review Textbook p. 246.

Remember to memorize the formation charts:

- -ar ending verb=ado and -er and -ir ending verbs=ido.
- Specific verbs with irregular past participles.
- And the past participles that have an accent mark

Practice with the corresponding pages to the textbook material in the workbook.

View online: https://www.youtube.com/watch?v=9c1xGOLCXmY

And https://www.youtube.com/watch?v=Tq8LwE8MS3k

SUBMIT: The following assignment via Edmodo.

Make sure to rewrite in complete sentences and use all the grammar rules for sentence structures in Spanish. All work submitted will be for a grade.

Complete the following sentences with the correct form of the past participle:
1. El champú: el pelo/el jabón: el cuerpo o las uñas.
3. Afeitarse: la cara/pintarse: el maquillaje o las uñas.
6. Arreglarse: el pelo/afeitarse: la barba o las tijeras.
10. Lavarme: las manos/ secarme: el gel o el pelo.

Day 3 March 19, 2020

Topic: Los adverbos en -mente


Assignment: Read in textbook p254. Study and memorize the specific formation of the adverbs.

Practice with the corresponding pages to the textbook material in the workbook.

Online practice: https://www.youtube.com/watch?v=fluMGUeuXWl

SUBMIT: The following assignment via Edmodo.

Make sure to rewrite in complete sentences and use all the grammar rules for sentence structures in Spanish. All work submitted will be for a grade.

In textbook pp 254 and 255 do activity #s 32 and 33.

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Week 2 Day 4 March 30, 2020

Topic: La salud: síntomas y enfermedades
Online practice: https://www.youtube.com/watch?v=DVSm54waxaU

SUBMIT: The following assignment via Edmodo.

Make sure to rephrase in complete sentences and use all the grammar rules for sentence structures in Spanish. All work submitted will be for a grade.

Textbook pp 262 and 263 activities #49 and 50.

DAY 6 April 1st 2020

Topic: Hábitos saludables

Standards: WLK12.II.2.4, LAFS.910.SL1.1, WLIK12.II.5.5, WLIK12.IM2.3, WLIK12.IM3.2

Assignment: Textbook p. 268 Vocabulary for healthy habits.

Practice with the corresponding pages to the textbook material in the workbook.


SUBMIT: The following assignment via Edmodo.

Make sure to rephrase in complete sentences and use all the grammar rules for sentence structures in Spanish. All work submitted will be for a grade.

*Categorize the following as either Hábitos saludables or Hábitos no saludables. Conteste en oraciones completas:

1. Comer mucha carne y pocas verduras.
2. Hacer ejercicio todos los días.
3. No beber agua.
4. Ir al dentista regularmente.
5. Beber muchos refrescos.
6. Pasar muchas horas mirando la televisión.
| Week # 1 | Full week lesson plan-Coach Permenter  
Physical Education Middle School 6-8 Grade |
|---|---|
| Standard(s) Focus: | PE 8.L.4: Develop and implement a personal fitness program to achieve and maintain a health-enhancing level of physical fitness.  
PE 7.M.1.1  
Participate in modified versions of team sports demonstrating mature patterns while using a variety of manipulative skills.  
PE 6.L.3.2  
Participate in vigorous physical activity on a daily basis. |
| Resources: | Pencil, Paper, space on a flat surface, and food. |
| Monday: | Students  
25 push ups (2 sets of 10 reps, 1 set of 5 reps)  
25 sit ups (refer to push ups)  
25 stationary squats  
Create a writing Log detailing what you ate for breakfast lunch and dinner |
| Tuesday | Students  
25 push ups (2 sets of 10 reps, 1 set of 5 reps)  
25 sit ups (1 full set of 25 reps)  
25 stationary squats (1 full set of 25 reps)  
Quote of the day: What does it mean, and how can you apply to your daily life  
Continue tracking in daily meal log |
| Wednesday: | Students-  
Quote of the day: What does it mean, and how can you apply to your daily life  
Continue tracking in daily meal log |
| Thursday: | Students-  
3 minute planks (3 sets for 1 minute each. Time yourself)  
25 stationary squat Jumps (squat position, and jump as high as you can and land lightly on your feet)  
Quote of the Day  
Continue tracking in daily meal log |
| Friday: | Last day of tracking meals.  
3 minute planks (3 sets for 1 minute each. Time yourself)  
25 stationary squat Jumps (squat position, and jump as high as you can and land lightly on your feet) |
| Closure: | Teacher- Information on lessons will be posted daily on Edmodo. All exercises can be done inside of the home. |