



Entering Grade 5

Hollywood Academy of Arts & Science

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To: Parents/Guardians
From: Ms. Hernandez, *Reading Coach/ CRT*
CC: Mr. Hage, *Principal*
Re: Mandatory Summer Reading 2018

Hollywood Academy believes in the importance of reading to strengthen fluency, vocabulary, phonics, and comprehension throughout the summer. Therefore, Summer Reading Assignments are once again upon us.

For the 2018-2019 school year, it is ***mandatory*** that all students enrolled prior to July 13:

- Read the ***Required Summer Reading book*** for his/her entering grade level
- Read a second book of his/her choice at grade level
- Complete book reports for each book
- Book Reports will be collected the first week of school.

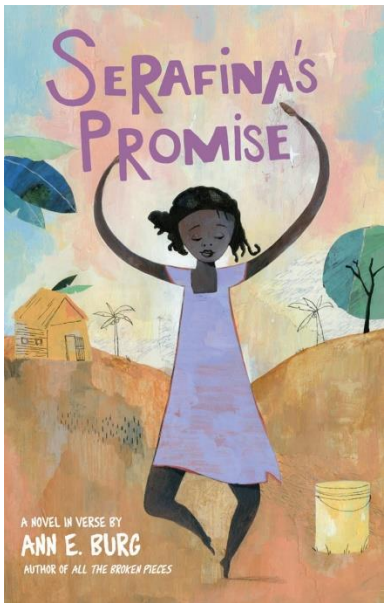
Your child has the opportunity to start working on their 2018-2019 Reading Treasures goal over the summer. The goal for each child is to read 50 “chunks” over the course of the school year. A chunk consists of 75 pages. Your child **MUST** complete a book report for every chunk. You can use the Summer Reading Book Reports or the Reading Treasures Book Reports for the grade level your child is entering. You may go online to Edmodo if you need additional copies of both reports.

Have a great summer!

Required Summer Reading 2018-2019

Serafina's Promise

By Ann Burg



A luminous novel in verse from the author of the Jefferson Cup award winner *All the Broken Pieces*. Serafina has a secret dream. She wants to go to school and become a doctor with her best friend, Julie Marie. But in their rural village outside Port-au-Prince, Haiti, many obstacles stand in Serafina's way—little money, never-ending chores, and Manman's worries. More powerful even than all of these are the heavy rains and the shaking earth that test Serafina's resolve in ways she never dreamed. At once heartbreaking and hopeful, this exquisitely crafted story will leave a lasting impression on your heart. (Scholastic.com)

Mandatory Summer Reading Book Report 2018-2019

Name: _____

Describe the main characters disposition (usual attitude or mood) in the story using specific details from the text.

How do the events in the story interfere with Serafina reaching her goal? What motivated her? Use details from the text.

Describe how the events in the story change the main characters.

Describe the impact of the setting on the outcome of the story.



Vocabulary

As you read the story, find three words that you do not understand. Look them up in a dictionary and give the following information.

1. Word: _____ Page Number: _____

Definition:

Write a sentence using the vocabulary word.

2. Word: _____ Page Number: _____

Definition:

Write a sentence using the vocabulary word.

3. Word: _____ Page Number: _____

Definition:

Write a sentence using the vocabulary word.

Connections

Directions: Answer the following questions using complete sentences.

Text-to-self connections:

- What does this story remind you of?
- Can you relate to the characters in the story?
- Does anything in this story remind you of anything in your own life?

Text-to-text connections:

- What does this remind you of in another book you have read?
- How is this text similar to other things you have read?
- How is this text different from other things you have read?

Text-to-world connections:

- What does this remind you of in the real world?
- How are events in this story similar to things that happen in the real world?
- How are events in this story different from things that happen in the real world?
