



Hollywood Academy of Arts & Science
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To: Parents/Guardians
From: Ms. Hernandez, *Reading Coach/ CRT*
CC: Mr. Hage, *Principal*
Re: Mandatory Summer Reading 2018

Hollywood Academy believes in the importance of reading to strengthen fluency, vocabulary, phonics, and comprehension throughout the summer. Therefore, Summer Reading Assignments are once again upon us.

For the 2018-2019 school year, it is **mandatory** that all students enrolled prior to July 13:

- Read the ***Required Summer Reading book*** for his/her entering grade level
- Read a second book of his/her choice at grade level
- Complete book reports for each book
- Book Reports will be collected the first week of school. Failure to complete these assignments will result in the student receiving zeros.

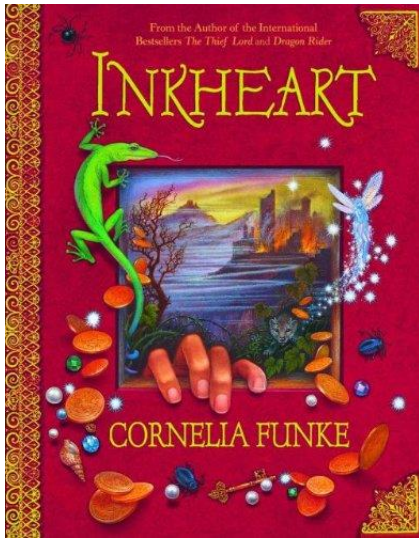
Your child has the opportunity to start working on their 2018-2019 Reading Treasures goal over the summer. The goal for each child is to read 30 "chunks" over the course of the school year. Your child **MUST** complete a book report for every chunk. A chunk consists of 125 pages. You can use the Summer Reading Book Reports or the Reading Treasures Book Reports for the grade level your child is entering. You may go online to Edmodo if you need additional copies of both reports.

Have a great summer!

Required Summer Reading 2018-2019

Inkheart

By Cornelia Funke



From the author of the sensational New York Times bestseller *The Thief Lord* comes a thrilling new adventure about magic and self-discovery.

Meggie lives a quiet life alone with her father, a bookbinder. But her father has a deep secret--he possesses an extraordinary magical power. One day a mysterious stranger arrives who seems linked to her father's past. Who is this sinister character and what does he want? Suddenly Meggie is involved in a breathless game of escape and intrigue as her father's life is put in danger. Will she be able to save him in time? (barnesandnoble.com)

Mandatory Summer Reading Book Report 2017-2018

Name: _____

Book Title: _____

Author: _____

Character Study:

Part A: Describe the main characters disposition (usual attitude or mood) in the story using specific details from the text.

Part B: At what point in the story did Maggie begin to change? How did the events in the story contribute to the change? Use details from the text.

Theme

Part A: What is the overarching theme?

Part B: How do the characters' actions help determine the theme?



Vocabulary

As you read the story, find three words that you do not understand. Look them up in a dictionary and give the following information.

1. Word: _____ Page Number: _____

Definition:

Write a sentence using the vocabulary word.

2. Word: _____ Page Number: _____

Definition:

Write a sentence using the vocabulary word.

3. Word: _____ Page Number: _____

Definition:

Write a sentence using the vocabulary word.

Connections

Directions: Answer the following questions using complete sentences.

Text-to-self connections:

- What does this story remind you of?
- Can you relate to the characters in the story?
- Does anything in this story remind you of anything in your own life?

Text-to-text connections:

- What does this remind you of in another book you have read?
- How is this text similar to other things you have read?
- How is this text different from other things you have read?

Text-to-world connections:

- What does this remind you of in the real world?
- How are events in this story similar to things that happen in the real world?
- How are events in this story different from things that happen in the real world?
