



**Hollywood Academy of Arts & Science**  
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**To:** Parents/Guardians  
**From:** Ms. Hernandez, *Reading Coach/ CRT*  
**CC:** Mr. Hage, *Principal*  
**Re:** Mandatory Summer Reading 2018

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Hollywood Academy believes in the importance of reading to strengthen fluency, vocabulary, phonics, and comprehension throughout the summer. Therefore, Summer Reading Assignments are once again upon us.

For the 2018-2019 school year, it is **mandatory** that all students enrolled prior to July 13:

- Read the ***Required Summer Reading book*** for his/her entering grade level
- Read a second book of his/her choice at grade level
- Complete book reports for each book
- Book Reports will be collected the first week of school. Failure to complete these assignments will result in the student receiving zeros.

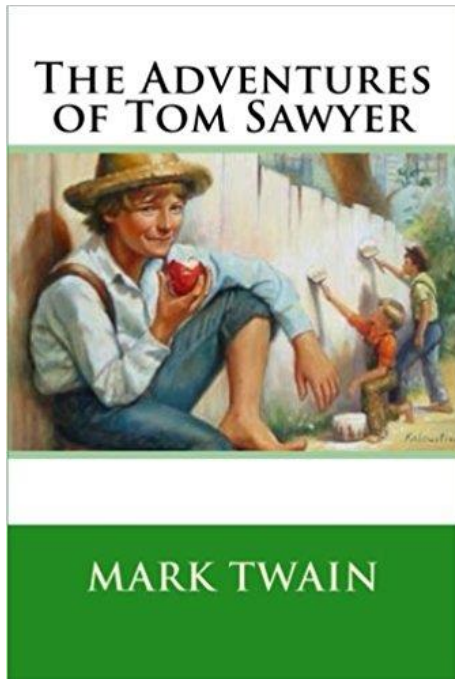
Your child has the opportunity to start working on their 2018-2019 Reading Treasures goal over the summer. The goal for each child is to read 30 “chunks” over the course of the school year. A chunk consists of 125 pages. Your child **MUST** complete a book report for every “chunk”. You can use the Summer Reading Book Reports or the Reading Treasures Book Reports for the grade level your child is entering. You may go online to Edmodo if you need additional copies of both reports.

Have a great summer!

*Required Summer Reading 2017-2018*

**The Adventures of Tom Sawyer**

*By Mark Twain*



On the banks of the Mississippi River, Tom Sawyer and his friends seek out adventure at every turn. Then one fateful night in the graveyard they witness a murder. The boys make a blood oath never to reveal the secret, and they run away to be pirates in search of hidden treasure. But when Tom gets trapped in a cave with scary Injun Joe, can he escape unharmed? – [www.goodreads.com](http://www.goodreads.com)

**\*\* Book has various covers**

**Entering Grade 7**

**Mandatory Summer Reading Book Report 2017-2018**

**Name:** \_\_\_\_\_

**Book Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

**Story Elements:**

Describe the problem in the story. How was it resolved? Use details from the text.

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What can you infer about Shawn? How was his disposition shaped? Use details from the text.

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**Theme**

What is the overarching theme or central idea? Cite evidence from the text to support your answer.

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**Text Structure**

How does the structure of the text contribute to its meaning?

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**Vocabulary**

As you read the story, find three words that you do not understand. Look them up in a dictionary and give the following information.

1. Word: \_\_\_\_\_ Page Number: \_\_\_\_\_

Definition:

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Write a sentence using the vocabulary word.

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2. Word: \_\_\_\_\_ Page Number: \_\_\_\_\_

Definition:

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Write a sentence using the vocabulary word.

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3. Word: \_\_\_\_\_ Page Number: \_\_\_\_\_

Definition:

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Write a sentence using the vocabulary word.

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Connections

Directions: Answer the following questions using complete sentences.

Text-to-self connections:

- What does this story remind you of?
- Can you relate to the characters in the story?
- Does anything in this story remind you of anything in your own life?

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Text-to-text connections:

- What does this remind you of in another book you have read?
- How is this text similar to other things you have read?
- How is this text different from other things you have read?

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Text-to-world connections:

- What does this remind you of in the real world?
- How are events in this story similar to things that happen in the real world?
- How are events in this story different from things that happen in the real world?

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