



Entering Grade 3
Hollywood Academy of Arts & Science
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To: Parents/Guardians
From: Ms. St. Lot, *Reading Coach/ CRT*
CC: Mr. Hage, *Principal*
Re: Mandatory Summer Reading 2019

Hollywood Academy believes in the importance of reading to strengthen fluency, vocabulary, phonics, and comprehension throughout the summer. Therefore, Summer Reading Assignments are once again upon us. Research tells us that children who read often are more likely to become good readers. Good readers are often more successful in school and beyond.

For the 2019-2020 school year, it is *mandatory* that all students enrolled prior to July 12:

- Read the *Required Summer Reading book* for his/her entering grade level.
- Read a second book of his/her choice at grade level.
- Complete book reports for each book.
- Book Reports will be collected the first week of school.
- Summer Book Reports template will not be accepted during the school year.

Please contact Ms. St. Lot at rstlot@hollywoodcharter.org if you have any questions.

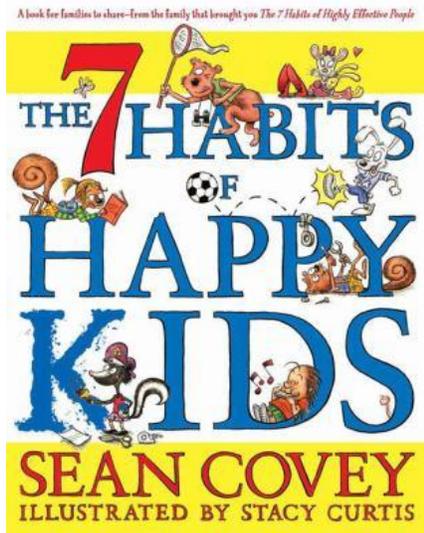
Let's work together to ensure that our children become life-long, successful readers.

Have a great summer and Happy Reading!

Required Summer Reading 2019-2020

The 7 Habits of Happy Kids

By Sean Covey



In this book, bestselling author Sean Covey introduces the characters of 7 Oaks. There's never a dull moment in 7 Oaks! Whether playing soccer with Jumper Rabbit or planting a garden with Lily Skunk, all the friends are always having fun and learning something new, and these seven beautifully illustrated stories show how keeping the 7 Habits in mind makes this way of life possible.

(LeaderInMe.org)

Mandatory Summer Book Report 2019-2020

Name: _____

Character Study

Choose two characters to describe by answering the questions below.

(Please use complete sentences.)

Name of Main Character _____

1. Physical Likeness. (What does the character look like?)

2. Personality. (What kind of a person is the character?)

Name of Main Character _____

1. Physical Likeness. (What does the character look like?)

2. Personality. (What kind of a person is the character?)

Choose one setting from the text and describe how it helps the reader understand the story.

Select one character and describe how the character changed from the beginning to the end of the story.

Beginning of the Story	End of the Story

Vocabulary

As you read the story, find three words that you do not understand. Look them up and give the following information.

1. Word: **Complained** Page Number: 19

Definition:

Write a sentence using the vocabulary word.

2. Word: Memorized Page Number: 39

Definition:

Write a sentence using the vocabulary word.

3. Compound words are words that join two separate words to make one. For example: cup + cake= cupcake. Using Habit 5- Seek First to Understand, Then to Be Understood, list all the compound words below:

Compound words:

4. Past tense verbs are actions that happened in the past. For example: danced, talked, colored. When writing a past tense verb, you must add an -ed. Using Habit 7- Sharpen the Saw, list all past tense verbs below:

Past tense Verbs:

Summer Reading Literature Book Report

This template will be used for your second summer book. It will map out the information you need to include in your book report. As you read the book, think about these questions. When you go to write your book report, be sure to include the information completed on the following pages. **The final report must be typed or nicely written.**

Introductory paragraph- What is the name and author of the book on which you are choosing to write?

Book title:

Author:

2nd paragraph- Summary/Setting

- Write **1-2 sentences** that give a brief summary of the book (Ex: *Loser* is the story of Donald Zinkoff, a student who struggles to stand strong even though he is constantly teased by his classmates).
- Write 2-3 sentences that describe the setting of the book (Where and when does the story take place? How is the setting significant to the story?)

3rd paragraph- Characters

- Describe the main characters in the book (you may have 2, 3, 4, 5, or more important characters). Include characteristics of the characters that are important to the story and how the character changed overtime.

4th paragraph- Plot

Include the main events of the book.

- Beginning
- Middle
- End

5th paragraph- Review/Opinion

- Describe why you liked or disliked the book. Be sure to include reasons that explains your opinion.
- If you liked the book, describe what made the book interesting.
- If you disliked the book, describe what you could have changed to make it better?

Summer Non-Fiction Book Report

This template will be used for your second summer book. It will map out the information you need to include in your book report. As you read the book, think about these questions. When you go to write your book report, be sure to include the information completed on the following pages. **The final report must be typed or nicely written.**

Introductory paragraph- What is the name and author of the book on which you are choosing to write?

Book title:

Author:

2nd paragraph- Summary/Author's Purpose

- | | |
|---|--|
| <ul style="list-style-type: none"> Using complete sentences, describe what the book was about. | <ul style="list-style-type: none"> Using complete sentences, explain the author's purpose for writing this book. Give examples from the book to show your knowledge of the content. |
|---|--|

3rd paragraph- Text Structure

- Explain the overall text structure and provide details to support your answer.

4th paragraph- Important Facts

- Using complete sentences, describe FIVE new facts or ideas that you learned from reading this book. Be sure to include page numbers of the fact.

5th paragraph- Review/Opinion

- Describe why you liked or disliked the book. Be sure to include reasons that explains your opinion.
- If you liked the book, describe what made the book interesting.
- If you disliked the book, describe what you could have changed to make it better?