



**Entering Grade 4**

**Hollywood Academy of Arts & Science**

1705 Van Buren Street  
Hollywood, Florida 33020  
Phone: 954-925-6404  
Fax: 954-925-8123  
[www.hollywoodcharter.org](http://www.hollywoodcharter.org)

**To:** Parents/Guardians  
**From:** Ms. St. Lot, *Reading Coach/ CRT*  
**CC:** Mr. Hage, *Principal*  
**Re:** Mandatory Summer Reading 2019

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Hollywood Academy believes in the importance of reading to strengthen fluency, vocabulary, phonics, and comprehension throughout the summer. Therefore, Summer Reading Assignments are once again upon us. Research tells us that children who read often are more likely to become good readers. Good readers are often more successful in school and beyond.

For the 2019-2020 school year, it is **mandatory** that all students enrolled prior to July 12:

- Read the ***Required Summer Reading book*** for his/her entering grade level.
- Read a second book of his/her choice at grade level.
- Complete book reports for each book.
- Book Reports will be collected the first week of school.
- Summer Book Reports template will not be accepted during the school year.

Please contact Ms. St. Lot at [rstlot@hollywoodcharter.org](mailto:rstlot@hollywoodcharter.org) if you have any questions.

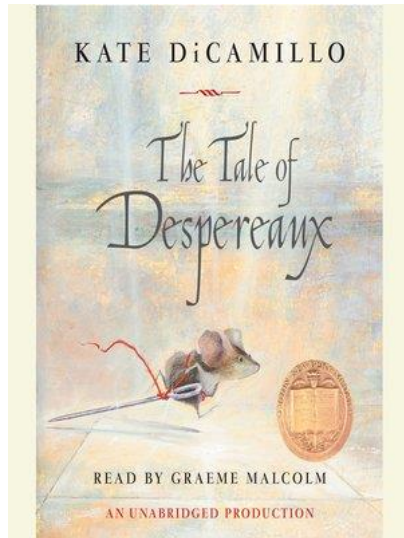
Let's work together to ensure that our children become life-long, successful readers

Have a great summer and Happy Reading!

## *Required Summer Reading 2019-2020*

### **The Tale of Despereaux**

*By Kate DiCamillo*



Welcome to the story of Despereaux Tilling, a mouse who is in love with music, stories, and a princess named Pea. It is also the story of a rat called Roscuro, who lives in the darkness and covets a world filled with light. And it is the story of Miggery Sow, a slow-witted serving girl who harbors a simple, impossible wish. These three characters are about to embark on a journey that will lead them down into a horrible dungeon, up into a glittering castle, and, ultimately, into each other's lives. (KateDiCamillo.com)

**Mandatory Summer Reading Book Report 2019-2020**

**Name:** \_\_\_\_\_

**1. Despereaux encounters the cook on two occasions. How is the cook's attitude toward Despereaux different during their second meeting?**

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**2. Miggery Sow tells several characters that she is going to be a princess. To which characters does she say this? What does each character's reaction tell us about him or her? Use evidence from the text to support your answer.**

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Vocabulary

As you read the story, find three words that you do not understand. Look them up in a dictionary and give the following information.

1. Word: \_\_\_\_\_ Page Number: \_\_\_\_\_

Definition:

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Write a sentence using the vocabulary word.

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2. Word: \_\_\_\_\_ Page Number: \_\_\_\_\_

Definition:

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Write a sentence using the vocabulary word.

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3. Word: \_\_\_\_\_ Page Number: \_\_\_\_\_

Definition:

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Write a sentence using the vocabulary word.

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## Summer Reading Literature Book Report

This template will be used for your second summer book. It will map out the information you need to include in your book report. As you read the book, think about these questions. When you go to write your book report, be sure to include the information completed on the following pages. **The final report must be typed or nicely written.**

Introductory paragraph- What is the name and author of the book on which you are choosing to write?

Book title:

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Author:

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### 2<sup>nd</sup> paragraph- Summary/Setting

- Write **1-2 sentences** that give a brief summary of the book (Ex: *Loser* is the story of Donald Zinkoff, a student who struggles to stand strong even though he is constantly teased by his classmates).
- Write 2-3 sentences that describe the setting of the book (Where and when does the story take place? How is the setting significant to the story?)

### 3<sup>rd</sup> paragraph- Characters

- Describe the main characters in the book (you may have 2, 3, 4, 5, or more important characters). Include characteristics of the characters that are important to the story and how the character changed overtime.

### 4<sup>th</sup> paragraph- Plot

Include the main events of the book.

- Beginning
- Middle
- End

### 5<sup>th</sup> paragraph- Review/Opinion

- Describe why you liked or disliked the book. Be sure to include reasons that explains your opinion.
- If you liked the book, describe what made the book interesting.
- If you disliked the book, describe what you could have changed to make it better?

## Summer Reading Non-Fiction Book Report

This template will be used for your second summer book. It will map out the information you need to include in your book report. As you read the book, think about these questions. When you go to write your book report, be sure to include the information completed on the following pages. **The final report must be typed or nicely written.**

Introductory paragraph- What is the name and author of the book on which you are choosing to write?
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Book title: <hr/>
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Author: <hr/>
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<b>2<sup>nd</sup> paragraph- Summary/Author's Purpose</b>	
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| <ul style="list-style-type: none"> <li>• Using complete sentences, describe what the book was about.</li> </ul> | <ul style="list-style-type: none"> <li>• Using complete sentences, explain the author's purpose for writing this book. Give examples from the book to show your knowledge of the content.</li> </ul> |
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<b>3<sup>rd</sup> paragraph- Text Structure</b>	<b>4<sup>th</sup> paragraph- Important Facts</b>
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| <ul style="list-style-type: none"> <li>• Explain the overall text structure and provide details to support your answer.</li> </ul> | <ul style="list-style-type: none"> <li>• Using complete sentences, describe FIVE new facts or ideas that you learned from reading this book. Be sure to include page numbers of the fact.</li> </ul> |
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<b>5<sup>th</sup> paragraph- Review/Opinion</b>
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| <ul style="list-style-type: none"> <li>• Describe why you liked or disliked the book. Be sure to include reasons that explains your opinion.</li> <li>• If you liked the book, describe what made the book interesting.</li> <li>• If you disliked the book, describe what you could have changed to make it better?</li> </ul> |
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