



**Entering Grade 5**

**Hollywood Academy of Arts & Science**

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**To:** Parents/Guardians  
**From:** Ms. St. Lot, *Reading Coach/ CRT*  
**CC:** Mr. Hage, *Principal*  
**Re:** Mandatory Summer Reading 2019

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Hollywood Academy believes in the importance of reading to strengthen fluency, vocabulary, phonics, and comprehension throughout the summer. Therefore, Summer Reading Assignments are once again upon us. Research tells us that children who read often are more likely to become good readers. Good readers are often more successful in school and beyond.

For the 2019-2020 school year, it is *mandatory* that all students enrolled prior to July 12:

- Read the *Required Summer Reading book* for his/her entering grade level.
- Read a second book of his/her choice at grade level.
- Complete book reports for each book.
- Book Reports will be collected the first week of school.
- Summer Book Reports template will not be accepted during the school year.

Please contact Ms. St. Lot at [rstlot@hollywoodcharter.org](mailto:rstlot@hollywoodcharter.org) if you have any questions.

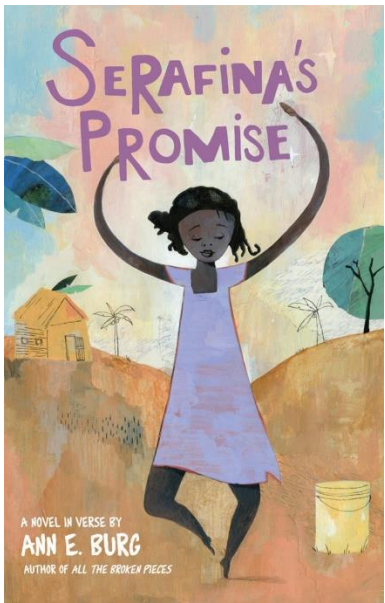
Let's work together to ensure that our children become life-long, successful readers

Have a great summer and Happy Reading!

## *Required Summer Reading 2019-2020*

### **Serafina's Promise**

*By Ann Burg*



A luminous novel in verse from the author of the Jefferson Cup award winner *All the Broken Pieces*. Serafina has a secret dream. She wants to go to school and become a doctor with her best friend, Julie Marie. But in their rural village outside Port-au-Prince, Haiti, many obstacles stand in Serafina's way—little money, never-ending chores, and Manman's worries. More powerful even than all of these are the heavy rains and the shaking earth that test Serafina's resolve in ways she never dreamed. At once heartbreaking and hopeful, this exquisitely crafted story will leave a lasting impression on your heart.

(Scholastic.com)

Mandatory Summer Reading Book Report 2019-2020

Name: \_\_\_\_\_

1. How do you think this story would be different if it was told in prose (story in paragraphs) instead of verse (poem written in lines)?

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2. Serafina's Granpe says, "Education is the road to freedom." Do you think this is true? Explain your reason(s).

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3. Julie Marei’s Manman says, “Everyone has their own path. And everyone’s path has both flowers and thorns.” What does she mean by this? Explain how this saying applies to your life.

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4. When Gogo says kind words to Serafina, Serafina thinks that people are like plants because kind words make them grow. Share a time when positive words helped you to grow.

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**Vocabulary**

As you read the story, find three words that you do not understand. Look them up in a dictionary and give the following information.

1. Word: \_\_\_\_\_ Page Number: \_\_\_\_\_

Definition:

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Write a sentence using the vocabulary word.

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2. Word: \_\_\_\_\_ Page Number: \_\_\_\_\_

Definition:

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Write a sentence using the vocabulary word.

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3. Word: \_\_\_\_\_ Page Number: \_\_\_\_\_

Definition:

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Write a sentence using the vocabulary word.

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**Connections**

Directions: Choose one question from each section to answer in complete sentences.

Text-to-self connections:

- What does this story remind you of?
- Can you relate to the characters in the story?
- Does anything in this story remind you of anything in your own life?

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Text-to-text connections:

- What does this remind you of in another book you have read?
- How is this text similar to other things you have read?
- How is this text different from other things you have read?

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Text-to-world connections:

- What does this remind you of in the real world?
- How are events in this story similar to things that happen in the real world?
- How are events in this story different from things that happen in the real world?

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## Summer Reading Literature Book Report

This template will be used for your second summer book. It will map out the information you need to include in your book report. As you read the book, think about these questions. When you go to write your book report, be sure to include the information completed on the following pages. **The final report must be typed or nicely written.**

Introductory paragraph- What is the name and author of the book on which you are choosing to write?

Book title:

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Author:

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### 2<sup>nd</sup> paragraph- Summary/Setting

- Write **1-2 sentences** that give a brief summary of the book (Ex: *Loser* is the story of Donald Zinkoff, a student who struggles to stand strong even though he is constantly teased by his classmates).
- Write 2-3 sentences that describe the setting of the book (Where and when does the story take place? How is the setting significant to the story?)

### 3<sup>rd</sup> paragraph- Characters

- Describe the main characters in the book (you may have 2, 3, 4, 5, or more important characters). Include characteristics of the characters that are important to the story and how the character changed overtime.

### 4<sup>th</sup> paragraph- Plot

Include the main events of the book.

- Beginning
- Middle
- End

### 5<sup>th</sup> paragraph- Review/Opinion

- Describe why you liked or disliked the book. Be sure to include reasons that explains your opinion.
- If you liked the book, describe what made the book interesting.
- If you disliked the book, describe what you could have changed to make it better?

### Summer Non-Fiction Book Report

This template will be used for your second summer book. It will map out the information you need to include in your book report. As you read the book, think about these questions. When you go to write your book report, be sure to include the information completed on the following pages. **The final report must be typed or nicely written.**

Introductory paragraph- What is the name and author of the book on which you are choosing to write?
Book title: _____
Author: _____

2 <sup>nd</sup> paragraph- Summary/Author's Purpose	
<ul style="list-style-type: none"> <li>Using complete sentences, describe what the book was about.</li> </ul>	<ul style="list-style-type: none"> <li>Using complete sentences, explain the author's purpose for writing this book. Give examples from the book to show your knowledge of the content.</li> </ul>

3 <sup>rd</sup> paragraph- Text Structure	4 <sup>th</sup> paragraph- Important Facts
<ul style="list-style-type: none"> <li>Explain the overall text structure and provide details to support your answer.</li> </ul>	<ul style="list-style-type: none"> <li>Using complete sentences, describe FIVE new facts or ideas that you learned from reading this book. Be sure to include page numbers of the fact.</li> </ul>

5 <sup>th</sup> paragraph- Review/Opinion
<ul style="list-style-type: none"> <li>Describe why you liked or disliked the book. Be sure to include reasons that explains your opinion.</li> <li>If you liked the book, describe what made the book interesting.</li> <li>If you disliked the book, describe what you could have changed to make it better?</li> </ul>