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To: Parents/Guardians
From: Ms. Analia Barboza, *CRT Grades 6-8*
CC: Mr. Mark Hage, *Principal*
Re: Mandatory Summer Reading 2019

Hollywood Academy believes in the importance of reading to strengthen fluency, vocabulary, phonics, and comprehension throughout the summer. Therefore, Summer Reading Assignments are once again upon us.

For the 2019-2020 school year, it is **mandatory** that all students enrolled prior to July 13:

- Read the **Required Summer Reading book** for his/her entering grade level
- Read a second book of his/her choice at grade level
- Complete book reports for each book
- Book Reports will be collected the first week of school. Failure to complete these assignments will result in the student receiving zeros.
- Summer Book Reports template will not be accepted during the school year.

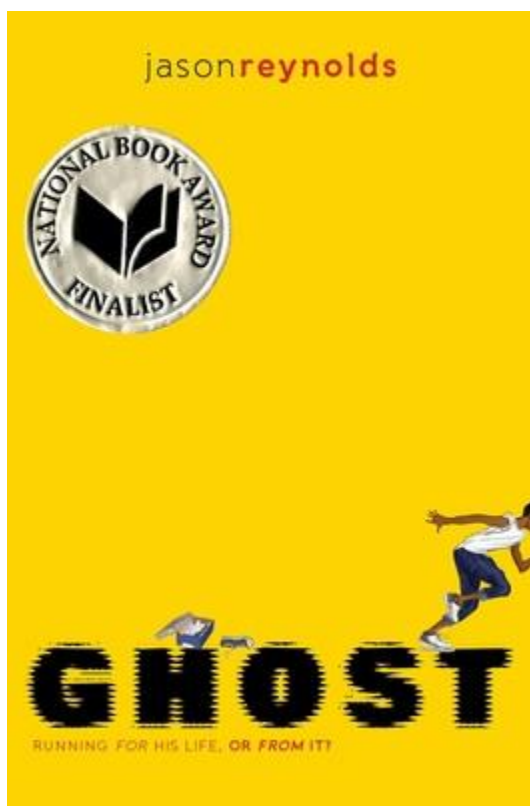
Help your child to see the summer as a time when they can dive into books that feed their imagination and special interests.

Wishing you a wonderful summer!

Required Summer Reading 2019-2020

GHOST

By Jason Reynolds



A National Book Award Finalist for Young People's Literature. Nominated as one of America's best-loved novels by PBS's *The Great American Read*.

Ghost wants to be the fastest sprinter on his elite middle school track team, but his past is slowing him down in this first electrifying novel of a brand-new series from Coretta Scott King/John Steptoe Award–winning author Jason Reynolds.

Ghost. Lu. Patina. Sunny. Four kids from wildly different backgrounds with personalities that are explosive when they clash. But they are also four kids chosen for an elite middle school track team—a team that could qualify them for the Junior Olympics if they can get their acts together. They all have a lot to lose, but they also have a lot to prove, not only to each other, but to themselves.

Running. That's all Ghost (real name Castle Cranshaw) has ever known. But Ghost has been running for the wrong reasons—it all started with running away from his father, who, when Ghost was a very little boy, chased him and his mother through their apartment, then down the street, with a loaded gun, aiming to kill. Since then, Ghost has been the one causing problems—and running away from them—until he meets Coach, an ex-Olympic Medalist who sees something in Ghost: crazy natural talent. If Ghost can stay on track, literally and figuratively, he could be the best sprinter in the city. Can Ghost harness his raw talent for speed, or will his past finally catch up to him?

www.simonandschuster.com



Mandatory Summer Reading Book Report 2019-2020

Name: _____

Book Title: _____

Author: _____

Directions: Answer the following questions using complete sentences.

Character Study:

Part A: Consider the connotations of the word *defender*. What does it mean to be a defender? Many of the characters in the novel play the role of defenders. Choose a character and explore the ways that they embody the idea of being a defender. Why is this an appropriate name for Coach Brody's track team?

Part B: The cover of *Ghost* includes this question: Running *for* his life, or *from* it? Explain the role that running plays in Ghost's life. Why does he start running? How does his reason for running change? Use details from the text.

Theme

What is the overarching theme? How do the characters' actions help determine the theme?

Connections

Text-to-self connections:

- How did Castle get his nickname? Why do you think he likes the name Ghost better than his given name? Which name do you think suits him best: Ghost or Castle? If you gave yourself a nickname, what would it be? Have others given you a nickname? If so, does it properly reflect who you are?

- Chapter 8 ends with Ghost saying, “And it felt good to feel like one of the teammates. Like I was there—really, really there—as me, but without as much scream inside.” Why are teams important? Have you ever been a part of a team? If so, how did your experience compare to Ghost’s experience?

Entering Grade 6

- Throughout the novel, Ghost has a number of adults who act as advocates for him: Mr. Charles, Coach, his mom, and even Principal Marshall. Consider the importance of each of these figures in Ghost's life. Then write about a trusted adult in your own life. Why do you trust this person?

Text-to-text connections:

- What does this remind you of in another book you have read?
- How is this text similar to other things you have read?
- How is this text different from other things you have read?

Text-to-world connections:

- What does this remind you of in the real world?
- How are events in this story similar to things that happen in the real world?
- How are events in this story different from things that happen in the real world?

Vocabulary

As you read the story, find three words that you do not understand. Look them up in a dictionary and give the following information.

1. Word: _____ Page Number: _____

Definition: _____

Sentence: _____

2. Word: _____ Page Number: _____

Definition: _____

Sentence: _____

3. Word: _____ Page Number: _____

Definition: _____

Sentence: _____



What memory is triggered about Ghost’s dad from the sunflower seeds? How does this flashback help develop Ghost’s character? What other things bring back memories of his father? Are any of his memories positive?

Initially, what sport is Ghost interested in playing? Why isn’t he interested in track? What do you think makes him decide to race Lu?

Closely read the last few pages of Chapter 5 and the beginning of Chapter 6, making sure to pay attention to the author’s use of figurative language. How does Ghost’s flashback help develop his character and internal conflict?

Think about the consequences Ghost faces as a result of his decision to steal a pair of running shoes. Do you think that the way that Coach punishes him is fair? What would the consequences have been if Ghost had been stopped by the police instead? What would the consequences have been if his mother had discovered the theft? What would have happened if Ghost had never been caught? Why might it have been better for him to get caught?

Gradually, Coach reveals things about his own past to Ghost. What does Ghost find out about Coach’s childhood and relationship with his father? How do these revelations develop Ghost and Coach’s bond?

Ghost ends with a cliffhanger. What do you think the outcome of the race will be? This is the first book in the Track series: What conflicts do you think Ghost is going to face in the next book?



Literature Book Report Template

This template will map out the information you need to include in your book report. As you read the book, think about these questions. When you go to write your book report, be sure to include the information completed on the following pages. **The final report must be neatly written with blue or black ink OR typed, Times New Roman, size 12 font, double spaced, 1-inch margins.**

****Make sure to cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. ****

Introductory paragraph- Basic Information
<ol style="list-style-type: none">1. Title and author of book.2. Genre of book3. Write 1-2 sentences that give a brief summary of the book (Ex: <i>Loser</i> is the story of Donald Zinkoff, a student who struggles to stand strong even though he is constantly teased by his classmates). Write 1-2 sentences that describe the theme or central idea.

2nd paragraph- Plot / Characters	3rd paragraph- Word Choice
Write 5-6 sentences describing how the plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	Write 5-6 sentences clarifying the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.

4th Paragraph- Point of View	5th paragraph- Central Idea / Summary
Write 5-6 sentences explaining how the author develops the point of view of the narrator or speaker in the text.	Write 5-6 sentences about how the theme or central idea is conveyed through particular details; provide a summary of the text distinct from personal opinions.

6th Paragraph- Review/Opinion
Describe why you liked or disliked the book. Be sure to include reasons that explains your opinion. <ul style="list-style-type: none">➤ If you liked the book, describe what made the book interesting.➤ If you disliked the book, describe what you could have changed to make it better?



Non-Fiction Book Report Template

This template will map out the information you need to include in your book report. As you read the book, think about these questions. When you go to write your book report, be sure to include the information completed on the following pages. **The final report must be neatly written with blue or black ink OR typed, Times New Roman, size 12 font, double spaced, 1-inch margins.**

****Make sure to cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. ****

Introductory paragraph- Basic Information
<ol style="list-style-type: none">1. Title and author of book.2. Year the book was written.3. Number of pages.4. Write 2-3 sentences to describe:<ol style="list-style-type: none">a. who/what the book is aboutb. why you chose this subject

2nd paragraph- Central Idea
Write 5-6 sentences about how the central idea of the text is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgements.

3rd Paragraph – Structure	4th paragraph- Author’s Point of View / Purpose
Write 5-6 sentences analyzing how a particular sentence, paragraph, chapter, or section fits into the overall structure of the text and contributes to the development of the ideas.	Write 5-6 sentences explaining how the author’s point of view or purpose is conveyed in the text.

5th Paragraph- Your Reaction
Describe how you will use the information you learned from the book. <ul style="list-style-type: none">➤ On a five-star scale (five being the best) how would you rate the book? Why?➤ Would you recommend it to others? Why or why not?➤ What did you like about the book?➤ What did you not like about the book?