



Hollywood Academy of Arts & Science

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To: Parents/Guardians
From: Ms. Barboza, *CRT Grades 6-8*
CC: Mr. Hage, *Principal*
Re: Mandatory Summer Reading 2019

Hollywood Academy believes in the importance of reading to strengthen fluency, vocabulary, phonics, and comprehension throughout the summer. Therefore, Summer Reading Assignments are once again upon us.

For the 2019-2020 school year, it is **mandatory** that all students enrolled prior to July 13:

- Read the **Required Summer Reading book** for his/her entering grade level
- Read a second book of his/her choice at grade level
- Complete book reports for each book
- Book Reports will be collected the first week of school. Failure to complete these assignments will result in the student receiving zeros.
- Summer Book Reports template will not be accepted during the school year.

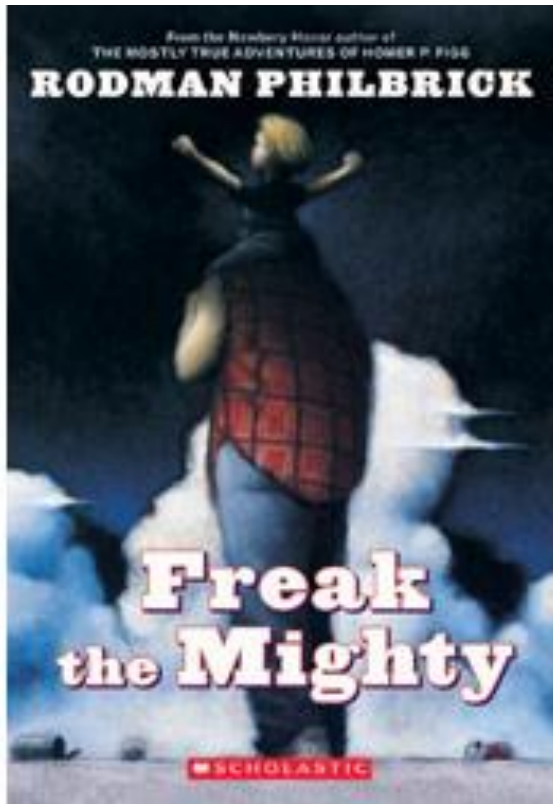
Help your child to see the summer as a time when they can dive into books that feed their imagination and special interests.

Wishing you a wonderful summer!

Required Summer Reading 2019-2020

Freak the Mighty

By Rodman Philbrick



A brilliant, emotionally charged novel about two boys. One is a slow learner, too large for his age, and the other is a tiny, disabled genius. The two pair up to create one formidable human force known as "Freak the Mighty". MAX. FREAK. BEST FRIENDS. FOREVER. I never had a brain until Freak came along. . .That's what Max thought. All his life he'd been called stupid. Dumb. Slow. It didn't help that his body seemed to be growing faster than his mind. It didn't help that people were afraid of him. So Max learned how to be alone. At least until Freak came along. Freak was weird, too. He had a little body, and a really big brain. Together Max and Freak were unstoppable. Together, they were Freak the Mighty.

"A wonderful story of triumph over imperfection, shame, and loss." - School Library Journal



Mandatory Summer Reading Book Report 2019-2020

Name: _____

Book Title: _____

Author: _____

Directions: Answer the following questions using complete sentences

Story Elements:

Describe the problem in the story. How was it resolved? Use details from the text.

Why is Max convinced he does not have a brain? Is his assessment of himself as a "butthead" correct? Do our opinions of ourselves affect what others think of us? Do others' opinions of us affect how we feel about ourselves?

Theme

What is the overarching theme or central idea? Cite evidence from the text to support your answer.

Text Structure

How does the structure of the text contribute to its meaning?

Connections

Text-to-self connections:

- What does this story remind you of?
- Can you relate to the characters in the story?
- Does anything in this story remind you of anything in your own life?

Text-to-text connections:

- What does this remind you of in another book you have read?
- How is this text similar to other things you have read?
- How is this text different from other things you have read?

Text-to-world connections:

- What does this remind you of in the real world?
- How are events in this story similar to things that happen in the real world?
- How are events in this story different from things that happen in the real world?

Vocabulary

As you read the story, find three words that you do not understand. Look them up in a dictionary and give the following information.

1. Word: _____ Page Number: _____

Definition: _____

Sentence: _____

2. Word: _____ Page Number: _____

Definition: _____

Sentence: _____

3. Word: _____ Page Number: _____

Definition: _____

Sentence: _____



Directions: Answer the following questions using complete sentences

Why is Freak's Christmas gift of the pyramid-shaped box and handwritten dictionary so important to Max?

Why does Max call the first chapter of his book, "The Unvanquished Truth"?

Why does Max agree with his father, who says, "I, Kenneth David Kane, do swear by all that's Holy that I did not murder this boy's mother"? What does the story Kenny recounts about the "injustice" that was done to him, tell us about him?

How are Kevin and Kenny similar in how they deal with the world? How are they different?

Max seems to be a very good judge of character. Choose one of the subordinate characters (Loretta, Iggy, Ken Kane) and describe how Max's initial feelings about the character came to be true. Alternatively, Max ended up being wrong about two of the characters, why...

Identify the "sobriquets" used in the book. Write a sobriquet for a friend reflecting a positive quality in that person.



Literature Book Report Template

This template will map out the information you need to include in your book report. As you read the book, think about these questions. When you go to write your book report, be sure to include the information completed on the following pages. **The final report must be neatly written with blue or black ink OR typed, Times New Roman, size 12 font, double spaced, 1-inch margins.**

****Make sure to cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. ****

Introductory paragraph- Basic Information	
1. Title and author of book. 2. Genre of book 3. Write 1-2 sentences that give a brief summary of the book (Ex: <i>Loser</i> is the story of Donald Zinkoff, a student who struggles to stand strong even though he is constantly teased by his classmates). Write 1-2 sentences that describe the theme or central idea.	
2nd paragraph- Characters / Setting	3rd paragraph- Word Choice
Write 6-7 sentences analyzing how the setting shapes the characters.	Write 6-7 sentences describing the meaning of words and phrases as they are used in the text, including figurative and connotative meanings.
4th Paragraph- Point of View	5th paragraph- Central Idea / Summary
Write 6-7 sentences analyzing how the author develops and contrasts the points of view of different characters or narrators in the text.	Write 6-7 sentences analyzing the central idea and its development over the course of the text; provide an objective summary of the text.
6th Paragraph- Review/Opinion	
Describe why you liked or disliked the book. Be sure to include reasons that explains your opinion. ➤ If you liked the book, describe what made the book interesting. ➤ If you disliked the book, describe what you could have changed to make it better?	



Non-Fiction Book Report Template

This template will map out the information you need to include in your book report. As you read the book, think about these questions. When you go to write your book report, be sure to include the information completed on the following pages. **The final report must be neatly written with blue or black ink OR typed, Times New Roman, size 12 font, double spaced, 1-inch margins.**

****Make sure to cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. ****

Introductory paragraph- Basic Information
<ol style="list-style-type: none">1. Title and author of book.2. Year the book was written.3. Number of pages.4. Write 2-3 sentences to describe:<ol style="list-style-type: none">a. who/what the book is aboutb. why you chose this subject

2nd paragraph- Central Ideas
Write 6-7 sentences analyzing the development of two or more central ideas over the course of the text; provide an objective summary of the text.

3rd Paragraph – Structure	4th paragraph- Purpose / Author’s Point of View
Write 6-7 sentences analyzing the structure the author uses to organize the text, including how the major sections contribute to the whole and to the development of the ideas.	Write 6-7 sentences analyzing how the author distinguishes his or her position from that of others.

5th Paragraph- Your Reaction
Describe how you will use the information you learned from the book. <ul style="list-style-type: none">➤ On a five-star scale (five being the best) how would you rate the book? Why?➤ Would you recommend it to others? Why or why not?➤ What did you like about the book?➤ What did you not like about the book?